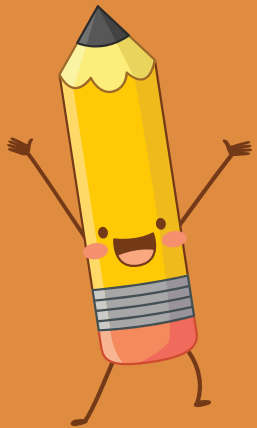


King Edwin Primary and Nursery School

# Parent Information Evening

Wednesday, 17<sup>th</sup> June 4:00pm



# Welcome Parents!



We can't wait to have you as part of our KingEdWINNER team

# School Values



The EYFS (F2) is very much a part of TEAM KEPS.

Our children are enthused about our HIGH 5 VALUES.

RESPECT

GOOD CHOICES

DETERMINATION

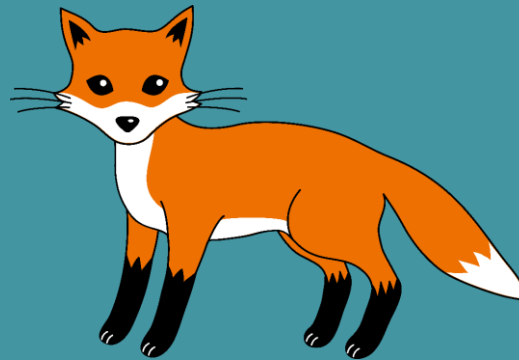
CREATIVITY

EXCELLENCE





# Fox Class



Mrs Stafford  
FOX CLASS TEACHER  
EYFS lead

Mon-Thurs



Mrs Sharp  
FOX CLASS TEACHER  
Forest School lead

Weds & Fri



Miss Jennings  
F2 Teaching  
Assistant

Mon-Fri

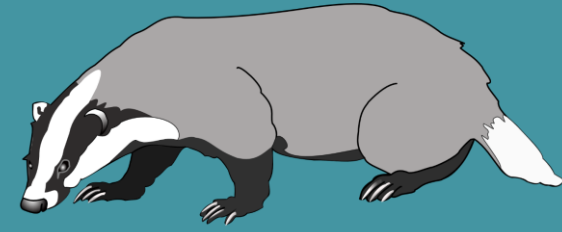


Miss Roe  
F2 Teaching  
Assistant

Mon-Fri

2 Apprentice  
Teaching Assistants  
to join the team!

# Badger class



Miss Maude  
BADGER CLASS  
TEACHER

Mon-Fri



Miss Jennings  
F2 Teaching  
Assistant

Mon-Fri



Miss Roe  
F2 Teaching  
Assistant

Mon-Fri

2 Apprentice  
Teaching Assistants  
to join the team!



Should you need us...

---

01623  
822111

office@kingedwin.notts.sch.uk



jstafford@kingedwin.notts.sch.uk

ssharp@kingedwin.notts.sch.uk

lmaude@kingedwin.notts.sch.uk

The school uniform colours are plain white and plain navy, without pictures or commercial logos. Black or brown shoes complete the uniform outlined in more detail below. Items with the logo on are available from [www.myclothing.com](http://www.myclothing.com)



# uniform

PE kit to be worn  
instead of uniform  
on Monday (PE day)

## Girls

Grey or black skirt, pinafore dress or trousers, navy pullover or sweatshirt, blue / white checked dress (summer), grey, black or white socks or tights.

## Boys

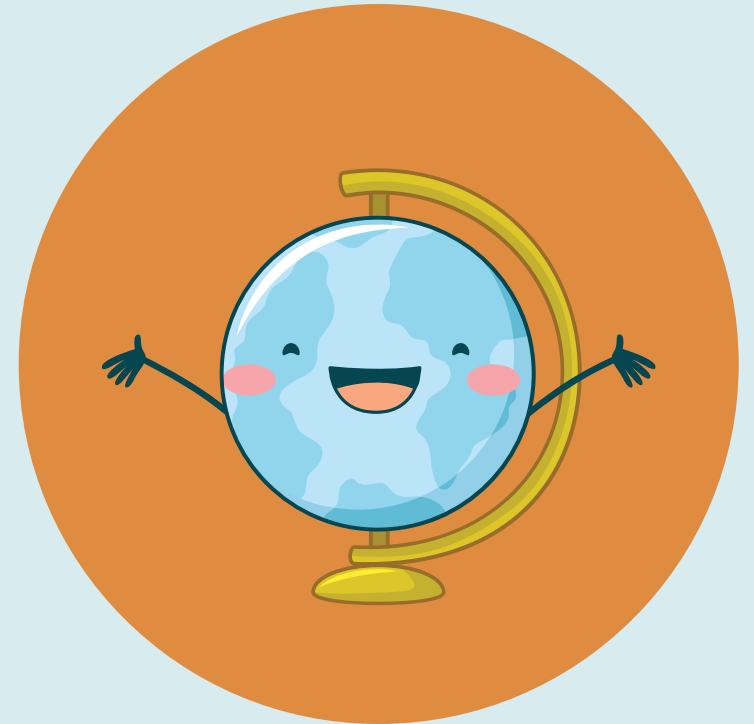
White shirt or white T shirt/polo, grey or black trousers, navy sweater, grey or black shorts (Summer).

## P.E. Kit

Plain white T shirt, plain navy shorts, trainers or plimsolls with navy or black tracksuit top and bottoms in colder weather.

# Dates

- Full day transition Wednesday 8<sup>th</sup> July
- Bring packed lunch unless already on school gateway.
- Transition booklet will be provided
- Transition activity will be shared
- First day of school: Wednesday 2<sup>nd</sup> September
- School day times will be 8:50am- 3:20pm





# Curriculum areas and expectations

○

## prime areas:

- communication and language
- physical development
- personal, social and emotional development

## specific areas:

- literacy
- mathematics
- understanding the world
- expressive arts and design

○

“Working towards” or “Working at”

# Phonics

---

Rocket phonics- government accredited scheme

Daily

Whole class

Tricky words



**Rocket  
Phonics**



# Sound mat 1

|                                                                                                                                |                                                                                                       |                                                                                                          |                                                                                                          |                                                                                                          |                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|  <b>Rocket Phonics</b><br><b>Sounds Mat 1</b> | <b>s</b> <br>sun   | <b>a</b> <br>apple    | <b>t</b> <br>tap      | <b>i</b> <br>insect   | <b>p</b> <br>pan     |
| <b>n</b> <br>net                             | <b>m</b> <br>mouse | <b>d</b> <br>dog      | <b>g</b> <br>goat     | <b>o</b> <br>octopus  | <b>c</b> <br>cat     |
| <b>k</b> <br>kite                            | <b>ck</b> <br>duck | <b>e</b> <br>elephant | <b>u</b> <br>umbrella | <b>r</b> <br>rabbit   | <b>h</b> <br>hat     |
| <b>b</b> <br>bat                             | <b>f</b> <br>frog | <b>ff</b> <br>cliff   | <b>l</b> <br>ladder  | <b>ll</b> <br>shell   | <b>ss</b> <br>dress  |
| <b>j</b> <br>jug                           | <b>v</b> <br>van | <b>w</b> <br>web    | <b>x</b> <br>fox    | <b>y</b> <br>yellow | <b>z</b> <br>zebra |

# Sound mat 2

|                                                                                                                                |                                                                                                             |                                                                                                              |                                                                                                              |                                                                                                             |                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
|  <b>Rocket Phonics</b><br><b>Sounds Mat 2</b> | <b>zz</b><br><br>fizzy   | <b>qu</b><br><br>queen    | <b>ch</b><br><br>chick    | <b>sh</b><br><br>sheep   | <b>th</b><br><br>thumb<br>feather |
| <b>ng</b><br><br>ring                        | <b>ai</b><br><br>train   | <b>ee</b><br><br>bee      | <b>igh</b><br><br>light   | <b>oa</b><br><br>boat    | <b>oo</b><br><br>book<br>moon     |
| <b>ar</b><br><br>car                         | <b>or</b><br><br>fork    | <b>ur</b><br><br>purse    | <b>ow</b><br><br>owl      | <b>oi</b><br><br>coin    | <b>ear</b><br><br>ear             |
| <b>air</b><br><br>chair                      | <b>ure</b><br><br>manure | <b>er</b><br><br>hammer   | <b>wh</b><br><br>wheel    | <b>ph</b><br><br>dolphin | <b>ay</b><br><br>crayon           |
| <b>a-e</b><br><br>cake                     | <b>a</b><br><br>acorn  | <b>e-e</b><br><br>scene | <b>ie</b><br><br>shield | <b>ea</b><br><br>peach |                                 |



# Keeping you informed

We send half-termly newsletters to inform you of the units of learning.

## Dates for diary

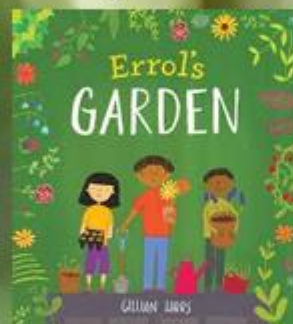
**Monday 1<sup>st</sup> June**  
First day of half term  
**Tuesday 23<sup>rd</sup> June**  
Foundation Sports Day  
(see separate letter for information)  
**Wednesday 1<sup>st</sup> July**  
Transition afternoon  
(drop off and collect from usual classroom)  
**Wednesday 8<sup>th</sup> July**  
Transition day (drop off and collect from new classroom. More information to follow)  
**Wednesday 15<sup>th</sup> July**  
Foundation Two end of year celebration 14:00  
**Thursday 23<sup>rd</sup> July**  
Last day of term

## Vocabulary

• garden • petal • stem  
• insect • life cycle • change

## Summer 2 2026

### Key Text



### Maths

- Sharing and grouping to 20,
- Shape arrangements,
- Positional language,
- Addition and Subtraction.

## What is changing around us?

We will be exploring the following questions throughout this half term:

- 1/6/26 How have the trees changed?
- 8/6/26 What would be in your dream garden?
- 15/6/26 How can I be a good gardener?
- 22/6/26 Who lives in our gardens?
- 29/6/26 What is a life cycle?
- 6/6/26 What have I enjoyed about being in Fox or Badger class?
- 13/6/26 Who is ready for Year One?
- 20/6/26 What happens in summer?



## Phonics

Our focus sounds this half term are found below. Your child will be bringing home their most recent sounds and 'tricky' words to practise at home. Please keep reading consistently at home.

|                                                                                           |                                                                                           |                                                                                           |                                                                                          |                                                                                          |                                                                                           |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| air  | ure  | er   | wh  | oi  | ear  |
| chair                                                                                     | manure                                                                                    | hammer                                                                                    | wheel                                                                                    | coin                                                                                     | ear                                                                                       |
| a-e  | a    | e-e  | ie  | ph  | ay   |
| cake                                                                                      | acorn                                                                                     | scene                                                                                     | shield                                                                                   | dolphin                                                                                  | crayon                                                                                    |



# Forest School

- Friday mornings
- On site in our designated area
- Children will need to come to school in appropriate clothing and footwear.

For example;

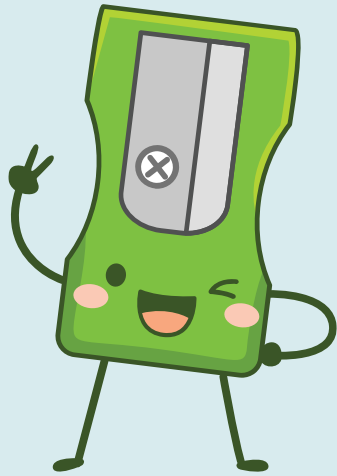
In winter - Puddle suit, wellies, hat, scarf, gloves.

In Summer - Lightweight tshirt and long trousers, old trainers or wellies and a sun hat.

- School uniform underneath and school shoes to change into after the session.
- Make sure your child's name is on EVERYTHING







- Reception Baseline Assessment

- Happens in first 6 weeks
- Reported back to you in October at Parents meetings
- Government use it as a measure of school success in y6



# Communication

These are the apps/  
communication methods you  
will have access to.



# School milk, school dinner, snack

---

Apply for free school milk via website [coolmilk.com](http://coolmilk.com)

This is free until your child's 5<sup>th</sup> birthday and then there is a small charge

School dinners must be booked using the Gateway App- even if you are sending packed lunch from home



All children are provided with Universal Free School Meals until they finish Y2 (3 years of free meals)

Snacks are provided daily- healthy fruit/veg

We are a HEALTHY SCHOOL. Water to drink from home.

(No sweets or cakes to be given out on birthdays etc)







# FREE and subsidised school milk

Register your child today!

Is your child entitled to FREE milk?



Every child under the age of five is entitled to FREE school milk.



Register your child online for FREE school milk today.



Every child over the age of five is entitled to milk at a subsidised price of around £16 per term.



Register online now and you can pay straight away!

Register your child for school milk today.

Sign them up in a few clicks...



Go online and quickly register your child for school milk at [www.coolmilk.com](http://www.coolmilk.com)



Need help? Contact our Customer Service team on 0800 321 3248 or via email at [registrations@coolmilk.com](mailto:registrations@coolmilk.com)

Ages  
3-11

Book now or  
find your  
nearest location

LOCATIONS

## Daring to be different

*The Lime Trees (CIC) provides childcare  
through nurseries and clubs with an  
outstanding Ofsted track record.*

Email to register.

[hello@thelimetrees.co.uk](mailto:hello@thelimetrees.co.uk)

Book sessions online.

[www.TheLimeTrees.co.uk](http://www.TheLimeTrees.co.uk)

BEFORE SCHOOL:

Monday to Friday from 7:15am

AFTER SCHOOL:

Monday to Friday until 5:50pm





**Friends of King Edwin Primary**

@friendsofkingedwin · Community



## WHO ARE F.O.K.E?



Q) What does F.O.K.E stand for?

A) We are the Friends of King Edwin

Q) Who are F.O.K.E?

A) We are a team that is made up of committee members and volunteers. There are currently 6 people on the committee and a lovely set of volunteers always ready to lend a helping hand.

Q) What do F.O.K.E do?

A) Our aim is to raise as much money as we can for the school whilst ensuring the children have lots of fun doing it! We try to do a couple of events each half term and we even managed to come up with some new and innovative ideas during covid!

Q) What would I have to do if I joined F.O.K.E?

A) Have lots of fun! If you just wanted to join our set of volunteers, you would come and help out at events, setting up, serving drinks and snacks, tidying up etc. If you were keen to join the committee, we ask you to join us for 3 official meetings each year and also any planning meetings that you can attend too – these do tend to be in the pub though during the evening!

We are always looking for new people to bring new ideas, so we would love to hear from you if this is something you wanted to explore. Feel free to drop us an email, [thefoketeam@outlook.com](mailto:thefoketeam@outlook.com) or find us on Facebook.

You'll soon get to know our faces, please grab us in the playground, we love to chat!

# any questions?

