

# King Edwin Primary School



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## Clarification of Foundation PSHE (RSE) Provision

Dear King Parents and Carers,

Thank you to those of you who have taken the time to share your thoughts and questions regarding our recent communication about PSHE and Relationships Education in Foundation. We really value your feedback and recognise how important it is for you to feel fully informed and confident about what your children are learning. We would like to take this opportunity to clarify and reassure you about the content and approach of this learning in F2.

Firstly, in Reception, learning around Personal, Social and Emotional Development (PSED) and early Relationships Education is always delivered in a very age-appropriate and sensitive way. The focus is on supporting children to develop a positive sense of self, build friendships, understand feelings, and learn how to stay safe.

With regard to the specific themes mentioned in the letter:

- **“Where do babies come from?”**  
This is taught in a very simple and child-friendly way. Children learn that a baby grows inside a mother’s tummy and that families are made in different ways. **No detail about sexual reproduction is discussed.**
- **“Me and my body”**  
Children are taught the correct names for body parts (such as penis and vagina) as part of safeguarding education. This helps children to communicate clearly if they feel unsafe and is a key part of keeping them protected. This learning is **not linked to sexual content**, but rather to safety, privacy and respect.
- **Privacy and safety**  
Children are taught which parts of their body are private, the importance of boundaries, and how to seek help from a trusted adult if they feel uncomfortable or worried.

We understand that the wording in the original letter may have caused concern or confusion, particularly around the phrasing of “sex education.” To reassure you, **Reception children are not taught ‘sex education’ in the way parents may have presumed** and any learning is carefully adapted to be appropriate for their age and stage of development.

We also want to reassure you that:

- All content follows DfE guidance via our approved scheme (SCARF)
- Lessons are delivered sensitively by experienced staff
- There is no discussion of how babies are physically conceived at this stage

We fully respect that parents and carers are children’s first educators, and we value your role in guiding these conversations. If you would like to discuss the content further, see resources, or talk through any concerns, we would be very happy to meet with you.

If, after discussion, you still feel that you would prefer your child not to take part in specific elements of this learning, please contact us and we can talk through the options available. Thank you again for your ongoing support.

Kind regards,

**Andy Callaghan-Wetton** – Headteacher King Edwin Primary School

