

# King Edwin Primary School



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Tuesday 28<sup>th</sup> April 2026

Dear Parents and Carers,

I am writing to say a **huge thank you** to our families for the continued efforts you have made to support **improved attendance** over the past few months. We have seen a **notable and sustained improvement across the school**, and this has not gone unnoticed.

Please know that 'we do understand' and we fully appreciate the differing viewpoints of our KingEdwiner families but we also very much appreciate that our parents are on board with our school messaging around attendance.

I am delighted to share that, as a result of this collective effort, **King Edwin Primary School has been awarded a national FFT (Fischer Family Trust) Attendance Certificate for the Spring Term**. This is a fantastic achievement and one that reflects the commitment of our children, families and staff working together.

Good attendance really does matter. Being in school regularly supports children not only academically, but socially and emotionally too. Children who attend school consistently are more settled, build stronger relationships, and are better able to keep up with learning as it builds day by day.

We would like to take this opportunity to remind families of a few important points around attendance:

- Children should attend school **every day they are well enough to do so**.
- Occasions such as **birthdays or family treats are not reasons to miss school**.
- **Medical appointments** such as dentist or GP visits should, where possible, be arranged outside of school hours. If an appointment must take place during the school day, children should attend school **before and/or return to school after the appointment**.
- Every day in school counts — even small absences add up over time and have a significant impact on learning.

Nationally, children with attendance **below 90% are classed as persistently absent**, and research consistently shows that lower attendance is linked to lower attainment. Our recent improvement shows just how powerful it is when we work together to support children to be in school as often as they can be.

We know that there are times when children are genuinely unwell, and we always ask families to use their judgement and keep children at home when necessary. However, our shared goal is to **support strong, regular attendance** so that every child has the best possible chance to succeed.

Thank you once again for your support, commitment and partnership. We are incredibly proud of our KingEdwiners and the positive steps we are taking together. **Let's keep this momentum going.**

Kind regards,

Andy Callaghan-Wetton - Headteacher



\* Our help and support line is always available at [helpandsupport@kingedwin.notts.sch.uk](mailto:helpandsupport@kingedwin.notts.sch.uk)





# National School Attendance Award Spring Term 2026



*King Edwin Primary and Nursery School*

*Top 25% of all FFT Primary Schools in England*

## How does school attendance affect a child's learning?



**Present for their future**

0 days absence



190 days in school  
100% attendance

Best chance of Success

10 days absence



180 days in school  
95% attendance

19 days absence



171 days in school  
90% attendance

Less chance of Success

29 days absence



161 days in school  
85% attendance

Over half a term missed



152 days in school  
80% attendance

Serious impact on education and reduced life chances

38 days absence



152 days in school  
80% attendance

Serious impact on education and reduced life chances

47 days absence



143 days in school  
75% attendance

365 days in a year

190 school days

175 non-school days

Having 90% over five school years, is half a school year's work missed

A two-week holiday in term time, means the highest attendance a child can achieve is 94.7%

