

# King Edwin Primary School

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Dear Parents and Carers,

## Living and Growing

As part of our PSHE and Science work, the pupils in Year 6 will be learning about the human life cycle, how their bodies will change during puberty and sexual reproduction.

Please find below an outline of the work we will be covering.

	<u>Overview</u>	<u>Expectation</u>
Year 6	<ul style="list-style-type: none"> <li>• Puberty: to understand some of the physical and emotional changes associated with this time in our lives.</li> </ul>	Describe how and why the body/mind changes during puberty in preparation for reproduction.
	<ul style="list-style-type: none"> <li>• Puberty: to identify changes that happen through puberty to allow sexual reproduction in both males and females.</li> </ul>	Talk about sexual reproduction confidently. Explain how babies are made.
	<ul style="list-style-type: none"> <li>• Know a variety of ways in which the sperm can fertilise the egg to create a baby.</li> </ul>	Understand different ways that babies/children can come into families lives: sexual intercourse, adoption, surrogacy, IVF. Describe the decisions that have to be made before having a baby.
	<ul style="list-style-type: none"> <li>• Know the legal age of consent and what it means.</li> </ul>	Understand the laws associated with sexual intercourse.
	<ul style="list-style-type: none"> <li>• Describe the life process of reproduction in humans.</li> </ul>	Know some basic facts about pregnancy and contraception.
	<ul style="list-style-type: none"> <li>• To learn where we can get support if we are concerned about our own or another person's safety.</li> </ul>	Speak about phone lines/websites (such as childline) and responsible adults in the pupils lives that they can trust and ask for help/advice.
	<ul style="list-style-type: none"> <li>• To address certain gender stereotypes portrayed in the media.</li> </ul>	Discuss different types of adult relationships with confidence.
	<ul style="list-style-type: none"> <li>• To know the dangers of the internet – such as sexting, chatrooms, webcams, vidoes and pictures.</li> </ul>	Pupils understand how to act sensibly online – they know how to say “No!” and the dangers associated with social media.

This work fulfils the current guidelines for the teaching of sex and relationships education. As a school, we follow a Life Education program called **SCARF (Safety, Caring, Achievement, Resilience, Friendship)** where most of our resources and teaching aids come from. As always, our aim is to answer any question honestly and at a level appropriate to the age of your child.

This block of sessions are a statutory requirement however there is one session that covers how babies are conceived and should you wish you are able to withdraw your child from that session

If you have any concerns please contact your child's class teacher.



Kind Regards,

The Year 6 Team

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