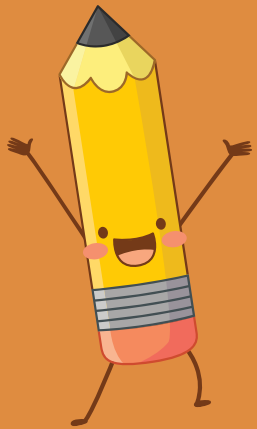


King Edwin Primary and Nursery School

# Parent Information Evening

Thursday, 3<sup>rd</sup> July 4:30pm



# Welcome Parents!



We can't wait to have you as part of our KingEdWINNER team

# School Values



The EYFS (F2) is very much a part of TEAM KEPS.

Our children are enthused about our HIGH 5 VALUES

RESPECT

GOOD CHOICES

DETERMINATION

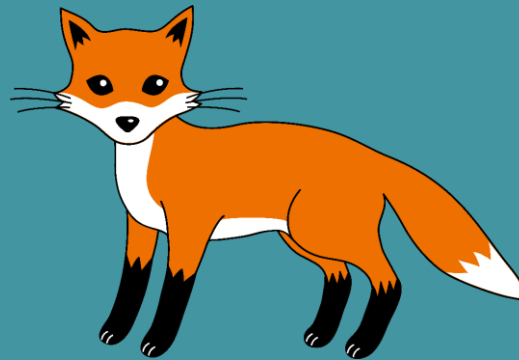
CREATIVITY

EXCELLENCE





# Fox Class



Mrs Stafford  
FOX CLASS TEACHER  
EYFS lead

Mon-Thurs



Mrs Sharp  
FOX CLASS TEACHER  
EYFS lead  
Forest School lead

Weds -Fri



Miss Hallam  
Teaching assistant



Miss Shaw  
Personal care  
assistant



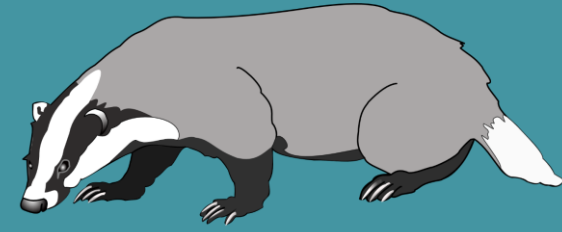
Miss Jennings  
Apprentice  
Teaching  
Assistant



Mrs Miller  
Apprentice  
Teaching  
Assistant



# Badger class



Miss Maude  
BADGER CLASS  
TEACHER



Miss Hallam  
Teaching  
Assistant



Miss Shaw  
Personal care  
assistant



Miss Jennings  
Apprentice  
Teaching Assistant



Mrs Miller  
Apprentice  
Teaching Assistant

Should you need us...

---

01623  
822111

[office@kingedwin.notts.sch.uk](mailto:office@kingedwin.notts.sch.uk)



[jstafford@kingedwin.notts.sch.uk](mailto:jstafford@kingedwin.notts.sch.uk)

[ssharp@kingedwin.notts.sch.uk](mailto:ssharp@kingedwin.notts.sch.uk)

[Imaude@kingedwin.notts.sch.uk](mailto:Imaude@kingedwin.notts.sch.uk)

The school uniform colours are plain white and plain navy, without pictures or commercial logos. Black or brown shoes complete the uniform outlined in more detail below. Items with the logo on are available from [www.myclothing.com](http://www.myclothing.com)



# uniform

PE kit to be worn  
instead of uniform  
on Monday (PE day)

## Girls

Grey or black skirt, pinafore dress or trousers, navy pullover or sweatshirt, blue / white checked dress (summer), grey, black or white socks or tights.

## Boys

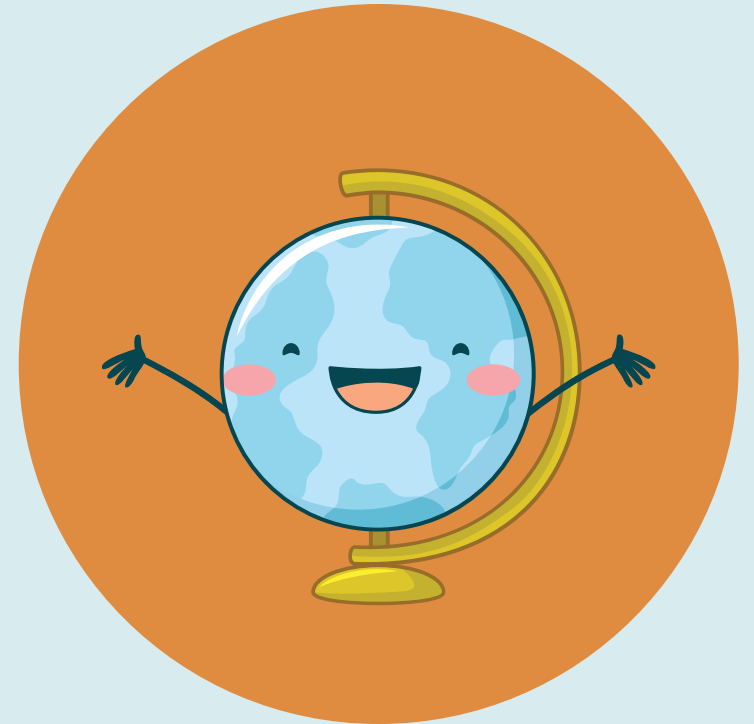
White shirt or white T shirt/polo, grey or black trousers, navy sweater, grey or black shorts (Summer).

## P.E. Kit

Plain white T shirt, plain navy shorts, trainers or plimsolls with navy or black tracksuit top and bottoms in colder weather.

# dates

- Full day transition Wednesday 9<sup>th</sup> July
- Bring packed lunch
- Transition booklet will be provided
- Transition activity will be shared
- First day of school: Tuesday 2<sup>nd</sup> September
- School day times will be 8:50am- 3:20pm





# Curriculum areas and expectations

○

## prime areas:

- communication and language
- physical development
- personal, social and emotional development

## specific areas:

- literacy
- mathematics
- understanding the world
- expressive arts and design

○

“Working towards” or “Working at”

# Phonics

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Rocket phonics- government accredited scheme

Daily

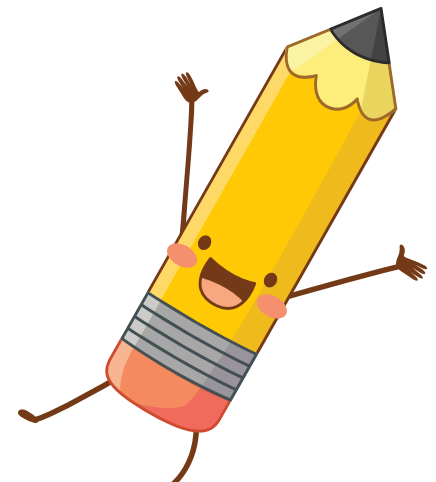
Whole class

Booklets

Tricky words

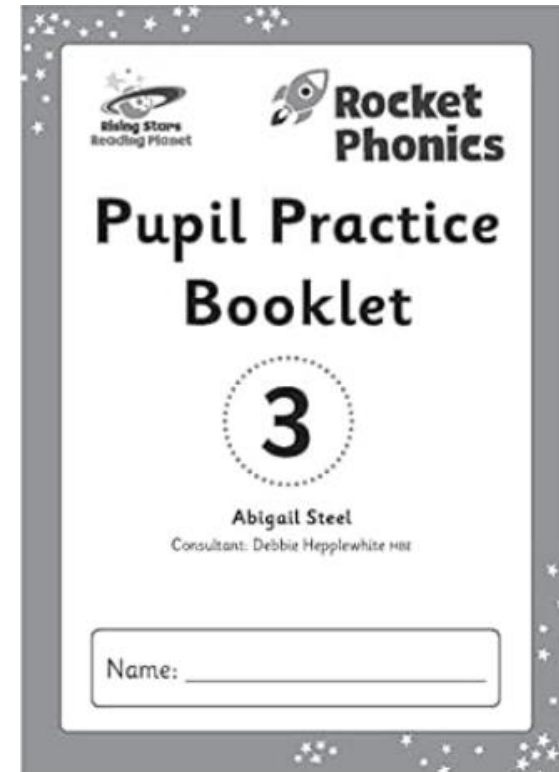
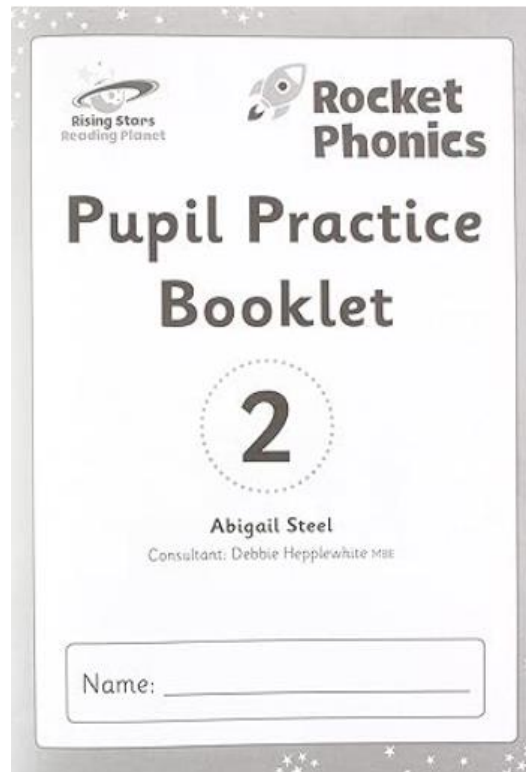
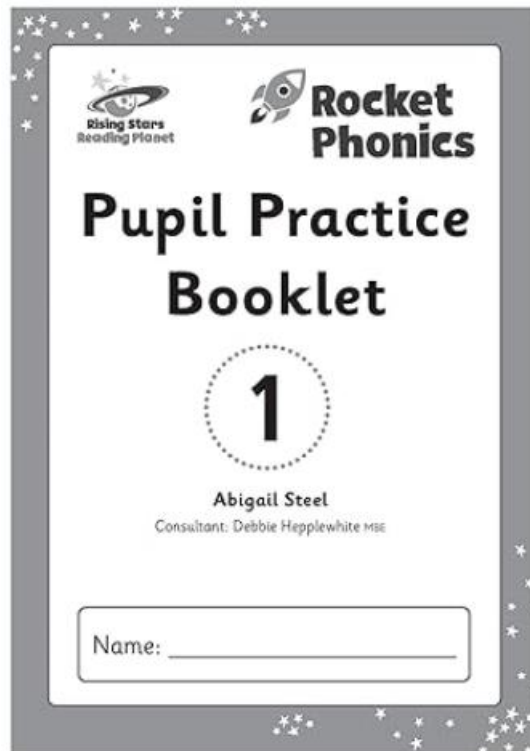


**Rocket  
Phonics**




# Phonics booklets

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# examples



out

like

1. Revisit and review: Say and tick each word.

out   like   little   what   some   one

2. Practise: Copy each word three times.

out   out   out   out   out   out

like   like   like   like   like   like


little   little   little   little   little   little

3. Apply: Read and match to the pictures.

The chick is out of the nest.

I like to sing in the shower.


I like to get flowers for my nan.




4. Apply: Let's write a sentence.

We don't out

at mill



ear



1. Revisit and review: Say and tick each sound.


s/   ar   ur   ow   v   l   or   oi

2. Grapheme search: Find and circle all the ear letters.

Last year it was clear that my ears did not hear.

How many did you spot? 4

3. Blending practice: Decode and match the words to the pictures.




ear   beard   tear   earrings


4. Apply: Tick the sentence that matches the picture.

My dad cut his beard short.


My dad has a big beard. ☒



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ear



1. Revisit and review: Listen to the sounds and point to the letters.


oi   ow   ar   x   w   ai   ee   igh

2. Grapheme write: Copy the letters and say the sound as you write.

ear   ear   ear   ear   ear   ear

ear   ear   ear   ear   ear   ear

3. Segmenting practice: Look and write the words.



t ear

ear   x

ear   t   i   ng   s































ng   x   x   x   ear

4. Apply: Let's write a sentence.

I hear you tapping.

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# Sound mat 1

 <b>Rocket Phonics</b> <b>Sounds Mat 1</b>	<b>s</b>  sun	<b>a</b>  apple	<b>t</b>  tap	<b>i</b>  insect	<b>p</b>  pan
<b>n</b>  net	<b>m</b>  mouse	<b>d</b>  dog	<b>g</b>  goat	<b>o</b>  octopus	<b>c</b>  cat
<b>k</b>  kite	<b>ck</b>  duck	<b>e</b>  elephant	<b>u</b>  umbrella	<b>r</b>  rabbit	<b>h</b>  hat
<b>b</b>  bat	<b>f</b>  frog	<b>ff</b>  cliff	<b>l</b>  ladder	<b>ll</b>  shell	<b>ss</b>  dress
<b>j</b>  jug	<b>v</b>  van	<b>w</b>  web	<b>x</b>  fox	<b>y</b>  yellow	<b>z</b>  zebra



# Sound mat 2

 <b>Rocket Phonics</b> <b>Sounds Mat 2</b>	<b>zz</b>  fizzy	<b>qu</b>  queen	<b>ch</b>  chick	<b>sh</b>  sheep	<b>th</b>  thumb feather
<b>ng</b>  ring	<b>ai</b>  train	<b>ee</b>  bee	<b>igh</b>  light	<b>oa</b>  boat	<b>oo</b>  book moon
<b>ar</b>  car	<b>or</b>  fork	<b>ur</b>  purse	<b>ow</b>  owl	<b>oi</b>  coin	<b>ear</b>  ear
<b>air</b>  chair	<b>ure</b>  manure	<b>er</b>  hammer	<b>wh</b>  wheel	<b>ph</b>  dolphin	<b>ay</b>  crayon
<b>a-e</b>  cake	<b>a</b>  acorn	<b>e-e</b>  scene	<b>ie</b>  shield	<b>ea</b>  peach	




# Keeping you informed

We send weekly newsletters to inform you of the units of learning. See examples on following slides.

King Edwin Primary School

Foundation 2 Knowledge Organiser WC 30.6.25

'What is changing around us?' "Which minibeasts live near us?"

Amazing Author Eric Carle	Key Texts 	PSED (SCARF) Getting bigger
Forest School Make a bug hotel		Vocabulary Mapping- treasure- position
Phonics e-e  ie 	Understanding the World Begin to notice some patterns in the natural world.	Maths •mapping.
		Sign of the week. Grow.

King Edwin Primary School

King Edwin Primary School

Foundation 2 Knowledge Organiser WC 30.06.25

'What is changing around us?' "Which minibeasts live near us?"

 Water trail.	 Write simple sentences.	 Year 1 Transition.
 Minibeast hunt.	 Symmetry Painting.	

King Edwin Primary School





## Foundation 2 Knowledge Organiser WC 10.6.24 & 17.6.24

'What is Changing Around Us?' 'What do plants need to grow?'



### **Continuous Provision**

Home corner - What do you do in your home?

Den - Eric Carle Minibeast Area

Water Tray- petal potions

Maths Area- tangrams using 2D shapes

Creative - floral / herbal playdough

Construction - which blocks are best for building Who can build the tallest, strongest structure?

Communication - F2 Reflection

Outside - planting, observational drawing

### **Link it**

Where does food come from? Which food grows on plants?

### **Learn it**

Plants need water, light and food to grow.

### **Check it**

Group time, high five challenges, book work, talk partners.

### **Key Dates and Messages**

Tuesday 18<sup>th</sup> June - Sports Day

Wednesday 10<sup>th</sup> July - Foundation Graduation. 2 adults per child invited to attend.

Reading Diaries are collected in on Mondays. Please send your child's diary and book to school every day.

### **Show it**

Floor books, photographs, videos, creations.

### **Know it**

List the things plants need to grow.



## Foundation 2 Knowledge Organiser WC 10.6.24 & 17.6.24

'What is Changing Around Us?' 'What do plants need to grow?'

### Amazing Author

Eric Carle

### Forest School

Nature bracelets / natural material collection

ay



crayon

a-e



cake

### Phonics

e-e



scene

a



acorn

### Key Texts



### Understanding the World

Observe changes in our grass caterpillar.

### Tricky words

Recap all words

### Vocabulary

·grouping ·change ·seed ·blade ·split  
digraph ·rooftop garden

### Maths

Sharing and Grouping  
Visualise, build and map (pattern)



# Forest School

- Thursday mornings.
- On site in our designated area
- Children will need to come to school in appropriate clothing and footwear.

For example;

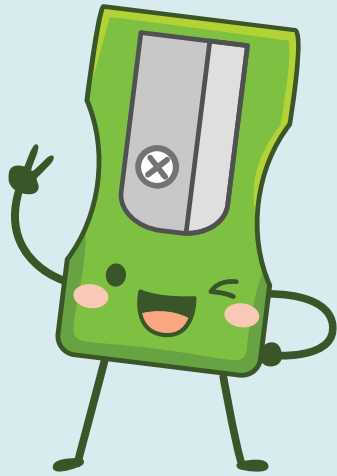
In winter – Puddle suit, wellies, hat, scarf, gloves.

In Summer – Lightweight tshirt and long trousers, old trainers or wellies and a sun hat.

- School uniform underneath and school shoes to change into after the session.
- Make sure your child's name is on EVERYTHING







- Reception Baseline Assessment

- Happens in first 6 weeks
- Reported back to you in October at Parents meetings
- Government use it as a measure of school success in y6

# School Stars

I am practically ready

I am ready to communicate

I am physically ready

I am socially ready

I am emotionally ready

**Ready  
for  
School**

# Communication

- These are the apps/ communication methods you will have access to.



# School milk, school dinner, snack

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Apply for free school milk via website [coolmilk.com](http://coolmilk.com)

This is free until your child's 5<sup>th</sup> birthday and then there is a small charge

School dinners must be booked using the Gateway App- even if you are sending packed lunch from home



All children are provided with Universal Free School Meals until they finish Y2 (3 years of free meals)

Snacks are provided daily- healthy fruit/veg

We are a HEALTHY SCHOOL. Water to drink from home.

(No sweets or cakes to be given out on birthdays etc)







# FREE and subsidised school milk

Register your child today!

Is your child entitled to FREE milk?



Every child under the age of five is entitled to FREE school milk.



Register your child online for FREE school milk today.



Every child over the age of five is entitled to milk at a subsidised price of around £16 per term.



Register online now and you can pay straight away!

Register your child for school milk today.

Sign them up in a few clicks...



Go online and quickly register your child for school milk at [www.coolmilk.com](http://www.coolmilk.com)



Need help? Contact our Customer Service team on 0800 321 3248 or via email at [registrations@coolmilk.com](mailto:registrations@coolmilk.com)



Book now or  
find your  
nearest location

LOCATIONS

## Daring to be different

*The Lime Trees (CIC) provides childcare  
through nurseries and clubs with an  
outstanding Ofsted track record.*

Ages  
3-11

Email to register.  
[hello@thelimetrees.co.uk](mailto:hello@thelimetrees.co.uk)

Book sessions online.  
[www.TheLimeTrees.co.uk](http://www.TheLimeTrees.co.uk)

**BEFORE SCHOOL:**  
Monday to Friday from 7:15am  
**AFTER SCHOOL:**  
Monday to Friday until 5:50pm

**Prices**  
Breakfast Club- £7.20  
Afterschool club- £12.40  
Holiday club full day- £34.70 (7:30am- 6pm)



**Friends of King Edwin Primary**

@friendsofkingedwin · Community



## WHO ARE F.O.K.E?



Q) What does F.O.K.E stand for?

A) We are the Friends of King Edwin

Q) Who are F.O.K.E?

A) We are a team that is made up of committee members and volunteers. There are currently 6 people on the committee and a lovely set of volunteers always ready to lend a helping hand.

Q) What do F.O.K.E do?

A) Our aim is to raise as much money as we can for the school whilst ensuring the children have lots of fun doing it! We try to do a couple of events each half term and we even managed to come up with some new and innovative ideas during covid!

Q) What would I have to do if I joined F.O.K.E?

A) Have lots of fun! If you just wanted to join our set of volunteers, you would come and help out at events, setting up, serving drinks and snacks, tidying up etc. If you were keen to join the committee, we ask you to join us for 3 official meetings each year and also any planning meetings that you can attend too – these do tend to be in the pub though during the evening!

We are always looking for new people to bring new ideas, so we would love to hear from you if this is something you wanted to explore. Feel free to drop us an email, [thefoketeam@outlook.com](mailto:thefoketeam@outlook.com) or find us on Facebook.

You'll soon get to know our faces, please grab us in the playground, we love to chat!

# any questions?

