



# Foundation 2 Knowledge Organiser WC 28.4.25



'Where does food come from?' 'What foods come from a farm?'

Amazing Author

Atinuke

Forest School

Popcorn.

Phonics

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Key Texts



PSED (SCARF)

Yes, I can!

Vocabulary

- harvest -transport

Maths

•numbers beyond 20

Understanding the World

Explain some similarities and differences between life in this country and life in other countries.

Sign of the week.

farm



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## Continuous Provision

Creative - observational drawing.

Small world - farm.

Fine motor - scissor skills sort the fruits and vegetables.

Maths - fishing counting game.

Den - tractor

Home corner - Supermarket.

Communication - Explore the food and speak about what you like/dislike.

Outdoor area- dice games.

Water tray - Clean the vegetables.

### Link it

What can you find on a farm?

### Learn it

Which foods grow on British farms?

### Check it

Tell me what foods come from farms.

## Key Dates and Messages

Clumber Park visit - Thursday 8<sup>th</sup> May 2025.

EYFS sports day - 30<sup>th</sup> June 2025.

Reading Diaries are collected in on Mondays. Please send your child's diary and book to school *every day*.

### Show it

Floor books, photographs, videos, creations.

### Know it

Know where different foods come from.

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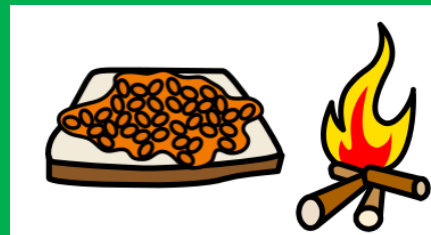
Sort the fruits and vegetables.



Fishing counting game.



Writing ar and ee words.



Beans on toast on the campfire.



Food tasting (butter).





Complete as many of the following Bingo Homework challenges as you like throughout the half term. You will receive a certificate based on the number of pieces you submit. 1-2 pieces = bronze, 3-4 pieces = silver, 5-6 pieces = gold. Please upload all homework onto Tapestry in one observation called Summer 1 Homework by Monday 19<sup>th</sup> May 2025

### King Edwinner

Talk to your children about their favourite foods and where they come from. Let them help make a meal by chopping, mixing, grating etc.



### Good Choices



Play a variety of board and card games with your child. Use dice to automatically recognise and count amounts. Other games, such as dominoes, support matching and counting.

### Creativity

Make a fruit kebab and discuss the importance of eating a variety of foods and colours.



### Excellence

Look at the labels on fruit and vegetables to find out where they grow. Please bring the packets into school as well as photographs on Tapestry.



### Respect

Explore Google Earth to find England and other countries of interest to your child.

<https://earth.google.com/>



### Determination



Print off 2 copies of the common exception words at the end of this document and play a game of snap! If you would like 2 sets printing, please speak to a member of staff.

I	the
no	go
be	into
me	we
he	she

my	was
you	her
all	they
are	some
one	said

come	do
so	were
have	when
there	out
like	little