



Spring 1 Newsletter

Welcome back after the Christmas break and we hope you all had a fantastic holiday!

<u>Year 2 Team reminders:</u>

The Staff working within Year 2 are:

- Teachers Miss Trolley, Mrs Cox and Miss Cook <u>rcox@kingedwin.notts.sch.uk</u> jtrolley@kingedwin.notts.sch.uk <u>ocook@kingedwin.notts.sch.uk</u>
- Teaching assistants Miss Cook and we welcome Mrs Cooper to the team who will be in to cover Miss Shaw whilst on maternity leave. The children have worked with Mrs Cooper before so she is a familiar face!
- Throughout the week, many of the Year 2 pupils will also be taught by Mrs Willis and Mr Kirkwood.

Year 2 daily routine reminders:

School begins at 9:00am and finishes at 3:30pm. Early bird sessions will continue **Tuesdays - Thursdays** with a Reading, Maths and Spelling focus so doors will be open at **8:50am** on these days.

Teachers are available to talk to if something important needs to be discussed and will be in their classrooms **from** 8.50am. If you require a longer period of time to talk to the teacher, please arrange a convenient appointment for you both.

If a different person will be collecting your child from school (even if this is a family member) please let a staff member know or call the office if this is a last minute arrangement. We will not allow your child home with anyone if we haven't been told, even if we know this person.

Due to the cold weather, children must bring a coat with them to school to wear at break times. They will also require warmer and appropriate cold weather clothes for PE lessons.

Spring 1 learning:

Each half term has a specific 'Unit of Learning' which will focus on different subject areas. This half term, we will be focusing our Unit of learning on History. We will be learning about 'The Great Fire of London'.

Autumn		Spring		Summer	
1	2	1	2	1	2
What are the main differences between Sherwood Forest and Rainforests?	Why is London our capital city and which are the other cities of the UK?	What lessons have we learned from the Great Fire of London?	How has transport changed over the years? History focus	How did the Victorians influence our life today? History focus	What are the main differences between my life and life in a small village in Africa?
Geography focus	Geography focus	History focus			Geography focus

Bingo Homework:

The children will continue to receive homework in a 'bingo' style format which will be emailed out at the start of term. If you'd prefer a paper copy of this, we will have some in class so just ask for a copy! Each homework activity will relate to what the children are learning about and they can choose which activities they would like to complete and when. Activities are chosen to insight a love of learning and a thirst for knowledge. Homework should be viewed as a chance for children to play to their strengths - if they are brilliant on the computer - do it on the computer, if they are artistic - let them show that. Children who complete their homework will be rewarded for each piece they do and will receive a certificate to reflect how many pieces they have completed.

Online Platforms:

We also encourage the children to access the DoodleMaths/English/Spelling learning platforms. We will be setting weekly tasks on these platforms to consolidate the learning happening in school each week. We will continue to send home spellings for your child to learn on a weekly basis that will be stuck in their reading diaries. These will be assessed weekly every Friday. These words typically link to the Phonics lessons that the children have been learning in school each week. Please find some time to practise these with your child.

Our school Twitter is a great way of getting to see some of the fabulous work that your child does in school (#classof2029). The bingo homework, letters and updates will be shared via email. In addition, the school website contains lots of information too so it is worth checking regularly on the Year 2 page. <u>http://www.kingedwin.notts.sch.uk/</u>

How can you help your child at home?

- Read daily with your child and record it in their reading diary, this doesn't always have to be their school book.
- Practising the 2, 3, 5 and 10 times tables.
- Practising weekly spellings
- Practise reading and spelling sight words (in the back of the reading diary).
- Encourage your child to be more independent.
- Learn with them by completing their 'Bingo' homework activities.
- Completing activities on DoodleMaths/English/Spelling.

Many thanks for your continued support. We look forward to seeing what the children can do this term!

The Year 2 Team