# King Edwin Primary School

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## King Edwin Governors Newsletter 2025

On behalf of the Governing Board at KEPS can I wish all our parents, carers and pupils a very Happy New Year. We also extend a very warm welcome return to school for all our pupils and those who have recently joined our successful school community.

2024 started with a very ambitious and challenging set of objectives. As you will all know the Covid restrictions delivered some very difficult times for our pupils and their parents and since the recovery started, the school staff at KEPS have worked tirelessly to return all our pupils to the point in their education consistent with their ages. With so many months lost, this was no small task and the results from assessments during the past year have shown that a huge improvement in all areas was achieved, and we are confident that the dedication and commitment from our staff have steadily brought us back to where we would have hoped to be at the end of this year.

At the end of February 2024, the school underwent a two-day Ofsted inspection, and the result was a very resounding 'Good' with some very complementary reporting on the school and the progress it was making. Indeed, government benchmarking assessment show that King Edwin continues to be the best performing primary school in our area. The Ofsted was followed by some very encouraging results from our May 2024 SATs at which point our Y6 pupils are assessed before their departure from KEPS.

The end of the summer term saw several members of our school staff leave KEPS – all of which did so to further develop their careers. This of course created new roles for some existing senior members of staff, and we welcomed several new members of staff, all of whom have settled happily into their roles and are progressing very well. At the end of the school year 2023/24, we said farewell to Mr Bandy-Webb, who has done great work with the school for over ten years, after he was selected as the new Headteacher at St Edmunds in Mansfield.

During the year we have had several parents who have challenged their inability to register their children with KEPS. Over the last two to three years Mr CW and the board have been making the most strenuous efforts in appealing to the Local Authority for help with providing more available space. KEPS has now grown to almost maximum capacity and we have space in only one year cohort. On behalf of the Board, I have written to the Chief Executive of Notts CC to protest at our inability to provide more spaces and have made no progress. Two years ago, I wrote to ClIr Ben Bradley, leader of the Notts CC and received neither a response nor any acknowledgment. We also asked for the help of local CC councillors who made approaches on our behalf. However, this appears to have come to a full halt over a year ago and the whole issue now appears to have been kicked into the long grass. Since mid 2023 we have seen no progress on this whatsoever. Both the HT and I have pressed hard with the Notts Director of Education for a contribution from \$106 (this is what all new house developers pay to the council to fund additional school places and other community services). Despite over £350,000 being paid by developers for local school places in Edwinstowe, KEPS has received none of this and therefore we regret that we have no potential to offer additional places, despite knowing it is much needed.





















While the school leadership team and staff have made huge progress in areas of recovery after the Covid pandemic, we still have some weaknesses that need our continued attention and effort. This means that every day that your children attend school has a very significant impact on their progress. While our attendance figures over the past year have been generally acceptable and comparable to national levels, we feel we must ask parents to consider very carefully the potential impact of taking children out of school for routine holidays during school term.

Finally, I am attaching a summary of our last assessment of school achievements for our 2024 Y6 cohort. These are taken from the SATs results following the May 24 examinations. These illustrate very well the continuing progress of our children and should give us all the confidence that we are doing very well at King Edwin. We look forward to your continued kind support over the coming year. Thank you.

Phil Jones Chair of Governors

### **KS2 SATs Result 2024: Summary**

Subject/Test	Working At and above (%) <b>KEPS</b>	Comparison against National	Working At and above (%) <b>Nat.</b>	Greater Depth (%) <b>KEPS</b>	KS1 result for progress comparison
Maths	79%	+ve 6%	73%	16%	74% +ve 5%
Reading	81%	+ve 8%	73%	29%	75% <mark>+ve 6%</mark>
GPS	77%	+ve 5%	72%	27%	70% <mark>+ve 7%</mark>
Writing (TA)	84%	+ve 13%	71%	11%	72% <mark>+ve 8%</mark>
Science	84%	+ve 4%	80%	NA	NA

Comparisons with previous years (percentage of children Working At) at KEPS

Year	Maths	Reading	GPS	Writing	Science	Combined
2018	84%	77%	82%	79%	NA	70%
2019	90%	77%	96%	85%	NA	69%
2020* (Teacher	91%	85%	85%	78%	78%	76%
Assessed)						
2021 (Unofficial)	76%	78%	75%	73%	84%	62%
2022	87%	71%	81%	64%	63%	58%
2023	82%	67%	82%	72%	84%	61%
2024	<mark>79%</mark>	<mark>81%</mark>	<mark>77%</mark>	84%	84%	<mark>66%</mark>

#### **Notes**

- All results are higher than national in all subjects in terms of the expected standard
- Reading, Writing, Science and combined scores have all risen national by 1%
- Reading results for expected standard at KEPS are strong (best official data set in 7 years)
- Reading results for higher standard at KEPS are strong (equal or better than last 4 years)
- Writing results for expected standard at KEPS are best since 2019
- Writing results for higher standard at KEPS in line with national GD figures for past 3 years





















#### **Summary**

- ❖ It is very pleasing to see such progress made in Reading and Writing after all of the hard work that the team have put in to improving standards across KEPS
- \* Reading and writing data is some of the best in the past 7 years
- Writing results are some of the strongest in the past 7 years
- Combined results are higher than the past 4 years
- ❖ Progress from KS1 for the whole cohort is equal to between 5% -8% and equivalent

	Year						
Subject	2017	2018	2019	2020 no test 2021 Covid Recov	2022 Recov	2023 Recov	2024
KS2 Maths EXP	81	84.1	89.6	76.4	86.5	81	79
KS2 Read EXP	69	77.3	77.1	78.2	71.2	71	81
KS2 GPS EXP	81	81.8	95.8	NA	80.8	81	77.4
KS2 Write EXP	76	79.5	85.4	72.7	63.5	72	84
KS2 Maths GD	21.4	38.6	35.4	20	23.1	43	16
Ks2 Read GD	16.7	36.4	12.5	20	30.8	23	29
KS2 GPS GD	23.8	31.8	27.1	NA	26.9	32	27
KS2 Write GD	9.5	20.5	22.9	18.2	5.8	4	11
KS1 Maths EXP	74.1	77.8	85.4	74.4	73.3	72.9	83
KS1 Read EXP	62.1	77.8	75	69.8	71.7	67.8	73
KS1 Write EXP	62.1	71.1	75	60.5	51.7	62.7	71
Phonics	81.8	83	91.9	71.2	76.7	80	86



















