

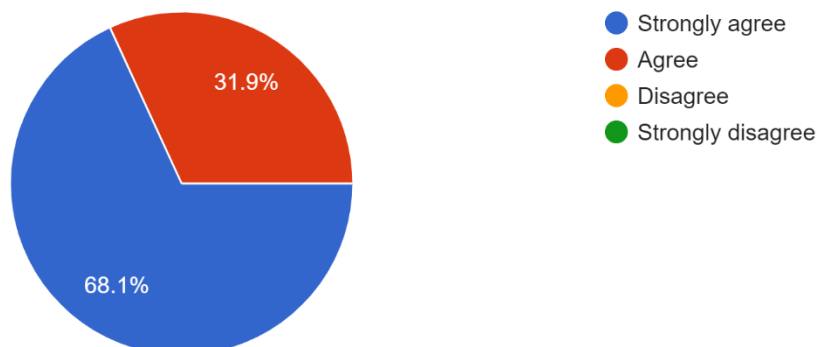


KEPS Parent View January 2024

The results of this survey represent views of 91 families and 212 children in KEPS
The purpose of this survey is to reflect upon current provision and support future school improvement

1. Happy children

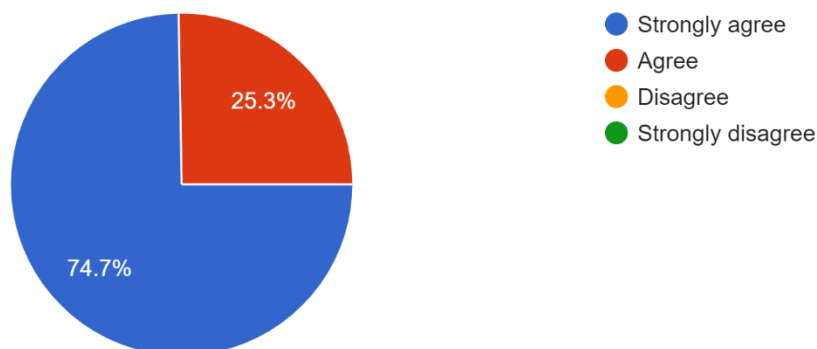
My child is happy at school



Almost three quarters of respondents strongly agree that their children are happy in school

2. Feeling safe in school

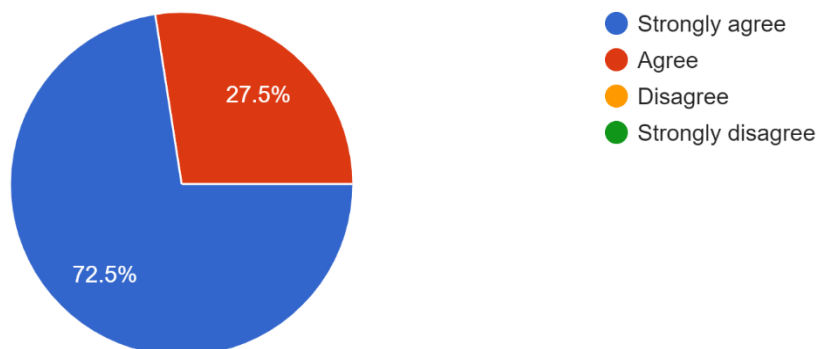
The children feel safe in KEPS



It is pleasing to see that so many of our parents state that their children feel safe in school. With almost 75% of respondents strongly agreeing, we must feel very positive about this response.

3. Behaviour

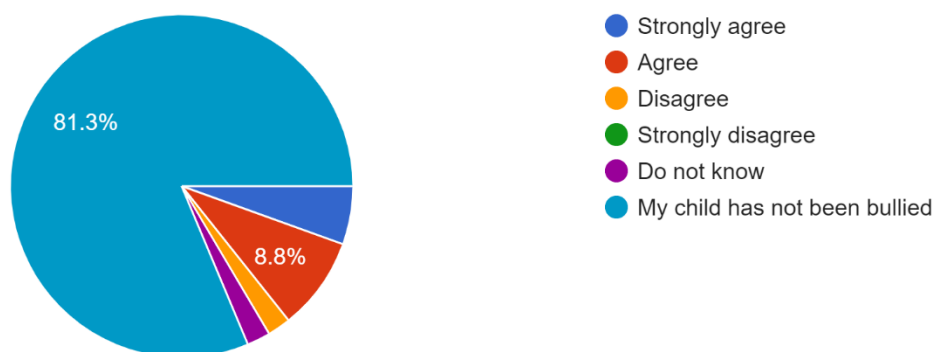
The school enables children to behave well at KEPS



It is fantastic to see that all respondents agree and 75% strongly agree that behaviour is good at KEPS. It is important to note that the school very much recognises behaviour as communication. Child that may struggle with behaviour choices at times are typically supported to regulate and understand the consequences of choices.

4. Bullying

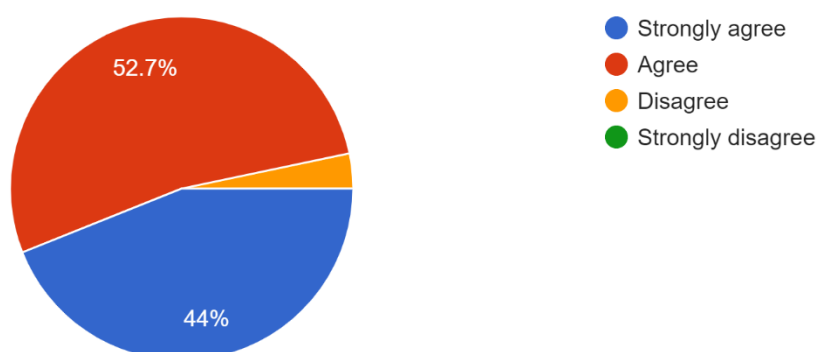
My child has been bullied and the school dealt with this efficiently, effectively and appropriately



This is always an interesting question as the term bullying is very often interpreted differently by people. The vast majority of parents state their child has not been bullied and for those that hold the perception that the child has been impacted by bullying, they state that this has been managed efficiently, effectively and appropriately.

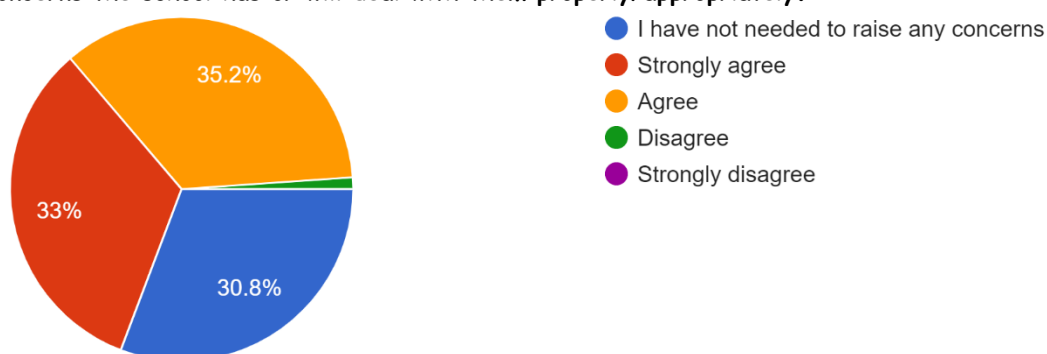
5. Learning and progress

The school and teachers make me aware of what my child is learning/progressing over the year



6. Concerns dealt with properly

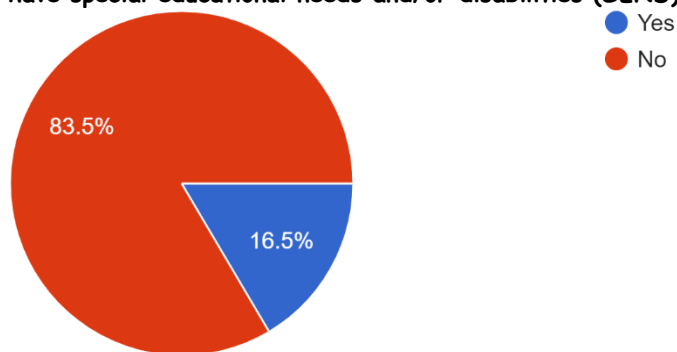
When I raise concerns the school has or will deal with them properly/appropriately.



A very positive response suggests that we manage concerns appropriately. Leadership often calls for robust decisions to be made and unfortunately mutual agreement cannot be reached regarding concerns raised. Nevertheless, it is very positive to see that the overwhelming majority of respondents either haven't need to raise concerns or believe that concerns will be dealt with appropriately.

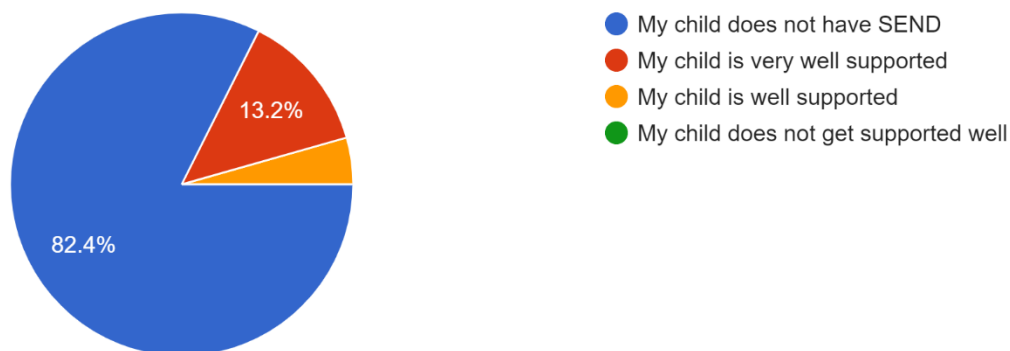
7. **SEND support**

Does your child have special educational needs and/or disabilities (SEND)?



8. **High expectations**

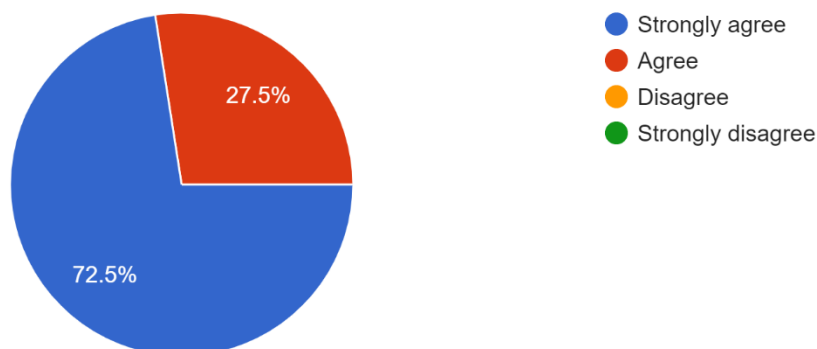
My child has SEND, and the school gives them the support they need to succeed.



All parents state that their child is at least well supported. SEND is under great pressure at the moment and it is clear that KEPS is managing to navigate through this rather challenging climate whilst having a positive impact on our KingEdwinner children.

9. **High Expectations**

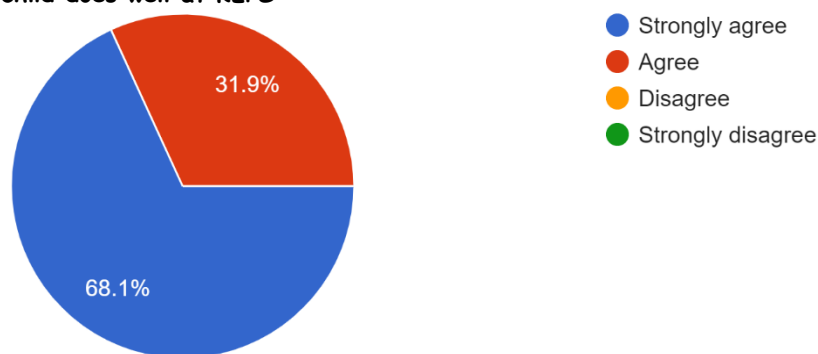
I believe KEPS has high expectations of my child and helps the children to be KingEdwinners



The response to this question was extremely strong and there has been a further consolidation in 'strongly agree' responses since our previous survey. To have almost 75% of families stating that they strongly agree and all families suggesting that the school has high expectations of the children is great to see.

10. Children do well

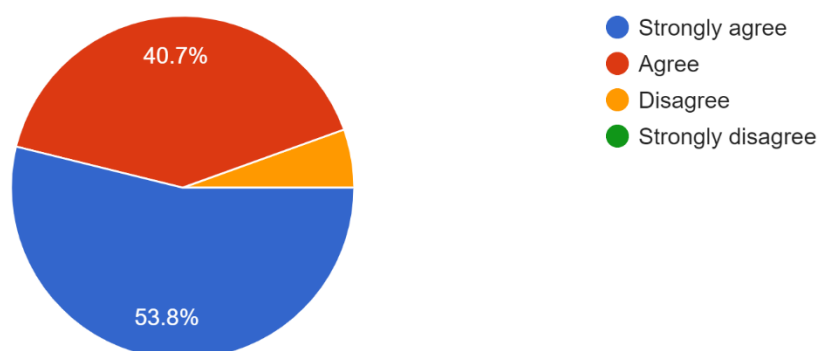
I feel that my child does well at KEPS



The response to this question was extremely strong. Many families 'strongly believe' that their children do well at KEPS.

11. Communication

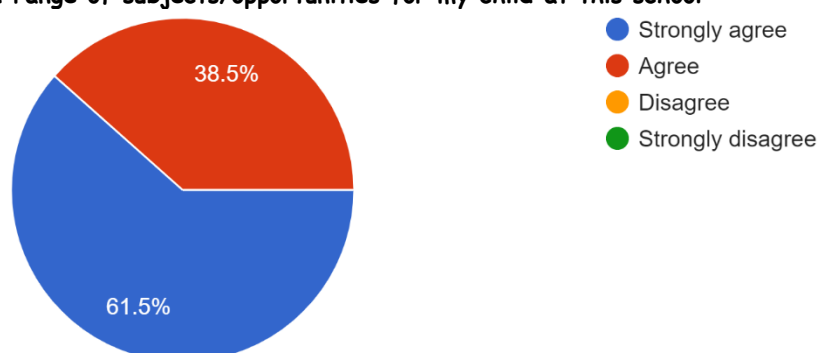
The school communicates well with parents and the community



We do pride ourselves on providing good communication, but we are always looking to improve and we feel that there is scope to do so. It is pleasing that so many parents have offered so many 'strongly agree' responses. A few families that disagree with the statement have made constructive points regarding the amount of platforms used and reference either intense communication streams or reduced communication levels. There has been a deliberate reduction in communication in the past 4 months. This has been received well by all parents. Our intention to streamline communication is impacted by finance, budget and contracts. It is very much in the pipeline for 2024/25.

12. Range of subjects

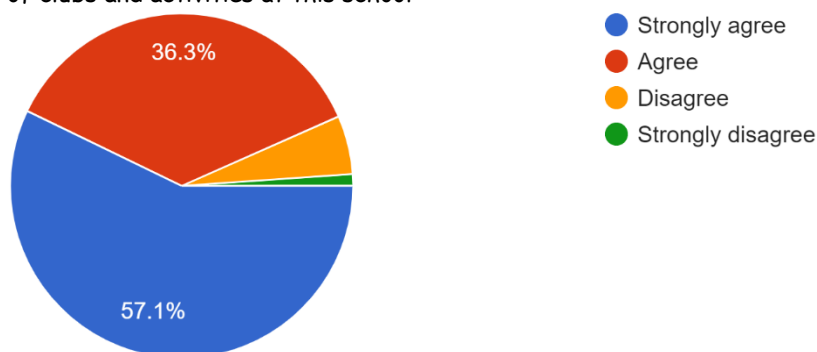
There is a good range of subjects/opportunities for my child at this school



The curriculum offer is excellent at KEPS. Our Forest School provision is very popular and the range of subjects covered is comprehensive. Comments left on the survey offered further insight into how we maybe able to explore the children's interests even further This being said, there is a limit to what we can offer based upon time and space available to support such provision. Our statutory offer is a priority and whilst Forest School is extremely popular at KEPS, it would not be appropriate to extend this provision for every year group school every day.

12. Clubs

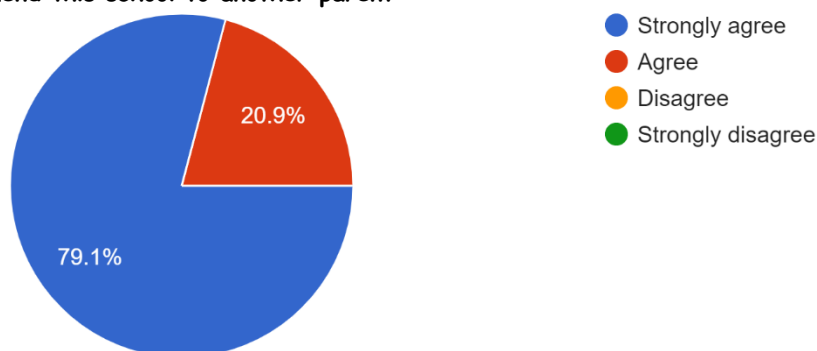
There is a range of clubs and activities at this school



A review of extra-curricular clubs in local schools shows that KEPS delivers an extensive offering. We charge for some clubs on offer. With this in mind we will be looking at the budget to see how we can possibly address the cost of clubs and deliver a no cost to parent offer in 2024/25. A couple of parents mentioned additional childcare options rather than an extra-curricular extension to the school day. We have to be careful regarding the principle of our offering and the fact that we have several childminders and after school business that also offer childcare.

13. Recommending KEPS

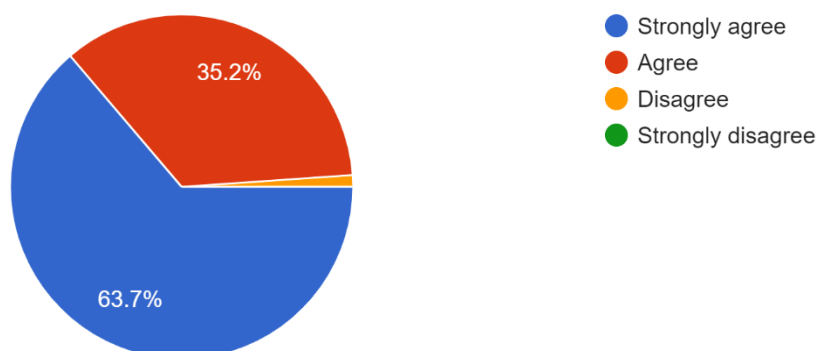
I would recommend this school to another parent



Almost 80 % of parents strongly agree with this statement and 100% agree. This shows that we have strong support from our KingEdwinner families.

14. Covid Pandemic Recovery

The global pandemic posed a significant challenge for everyone at KEPS. We have been working hard to stabilise our school community and return to a new sense of normality. Would you agree that KEPS has helped children to recover and move on or forwards from the disruption of the pandemic?



The majority of responses to this question are very positive. The additional adults in school and significant investment in providing nurture and well-being support for our children is very comprehensive.