



KING EDWIN NEWS

Tuesday 7th May 2024

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Headteacher - Mr A Callaghan-Wetton
@kingedwinsch #kingedWINNERS



Dear parents and friends of King Edwin Primary School,

We are now settling into the summer term and if you browse through some of our media feeds, its clear that our KingEdwinners are enjoying some amazing learning experiences in their units of learning. My personal favourite is 'Where does food come from?' Our Foxes and Badgers are having a fabulous time exploring this unit. You can follow their learning journey by following KEPS on 'X' (formerly Twitter).

The weather has just about started to pick up. This is perfect timing for our residential experiences planned for the term ahead. I know our children are really looking forward to time away with their friends and teachers.

Our Year 6 children are all set to take their statutory assessments next week. I have been very impressed by the way they have approached these assessments this year. Despite the fact that the assessments are simply one measure of what they have learned at KEPS, the children are keen to show what they know and how amazing they all are by doing their best in the tests. We are all very proud of them. I am sure their parents are too!

Thank you for your continued support,
Mr Callaghan-Wetton



King Edwin Primary
@kingedwinsch

Always a popular one! Popping corn over the campfire. 🍿🍿🍿 This session was in response to our Unit of Learning- WHERE DOES FOOD COME FROM? The F2 children were fascinated watching the kernels burst open. #kingedwinners #classof2030 🍿🍿🍿🍿🍿🍿



Change ahead at KEPS

Change is an essential part of life and embracing change can lead to growth, new opportunities, and positive transformations. As we look forward to welcoming new KingEdwinners into KEPS in September, we are also readying ourselves for the departure of our amazing Year 6 children. They are all going to be brilliant in their new Secondary Schools and I am sure they will all thrive during this next phase in their education.

We have a few more KingEdwinners that will be moving on in September and whilst I shall be very sad to see them go, I am thoroughly pleased that members of our KEPS team will be going on to pastures new and spreading all of that 'KingEdwinner magic' further a field.

Firstly, we will be saying goodbye to Mr Bandy-Webb at the end of the summer. He is moving on due to a well deserved career promotion. On behalf of everyone at KEPS, I would like to congratulate Mr Bandy-Webb on becoming a Headteacher at a school in Mansfield from September 2024.

Mr Bandy-Webb has been our AHT for 6 years and started his teaching journey at KEPS. He is a popular member of the team and will be sorely missed. The time is right for him to take the next step on his journey and to continue to support, develop and lead a new school, helping many more children to achieve their potential.

Also moving on in September; we will be saying farewell to Miss Moore. She will be teaching in India after the summer in what is set to be a very exciting and unique opportunity. Miss Moore is a wonderful teacher and I am sure she will be very well received in India. We very much hope that she keeps in touch and perhaps even carries out a few 'TEAMS' conference calls with her class and children at KEPS.

In addition, Miss Webster and Miss Locke will also be leaving KEPS to join schools much closer to where they live. This is entirely understandable ...I am very surprised we have been able to hold onto them for so long. If we could afford to, we would 'taxi' them to and from KEPS in a helicopter... but sadly, the budget doesn't stretch that far. I am sure you will join me in wishing them both the very best for the next step in their career. I know they will be very well received in their new school and they will definitely enjoy the much shorter commute every day!

The teachers involved will be telling their classes today. They didn't want the children to hear this information from other sources. In Mr Bandy-Webbs case, his new school are also informing their parents today.

On a more positive front, we are very happy that Mrs Smy will be returning shortly after her maternity leave and Miss Turner will be staying with us after completing her maternity cover for Mrs Smy. I will share news of new faces at KEPS once our recruitment process is complete but I am sure the children will tell you all about them before hand as we intend to involve our kingEdwinners in the interview processes. The children always manage to pick the best person for the job!

Just a few polite notices...

We really value the support of our community although from time to time we do have to issue a few polite reminders about some very important issues that affect our children. Thank you in advance for considering these messages and for supporting our school.

- **Please** be considerate when parking near our school
- **Please** ensure that your children are in school on time every day
- **Please** ensure the children wear the appropriate uniform and PE Kit
- **Please** support your child with their reading and homework as often as you can
- **Please** pay all dinner monies owed on time and book dinners on a daily basis on Gateway
- **Please** supervise your children before and after school - children must not be left unsupervised on the playground or MUGA
- **Please** come and talk to us if you have any concerns - we are approachable and we want to work as a team with all families in our school community.

Many thanks Mr Callaghan-Wetton

Attendance Matters

We have had several holiday requests of late and I must reiterate that such requests are not authorised. I must ask that families refrain from taking their child out of school during term time.

Whilst we fully understand the individual reasons given for requests, our stance as a school remains firm with the idea that children attend school as often as they are able to do so.

Hopefully we can increase our overall attendance this year towards the 97% mark. This really will make a difference to our children both socially, physically and academically.

September 2024 sees a new National Framework for Penalty Notices with a single national threshold to improve attendance. Hopefully we can maintain great attendance at KEPS and avoid the use of penalty notices for our parents.

Thanks for your continued support.



Reading Recommendations

I CAN CATCH A MONSTER - A little rebel girl goes on a quest to catch a monster in this empowering tale about bravery and kindness.

Meet Bo the Brave. She's smart, she's strong and she is definitely in charge. Bo's brothers say she is too little to catch a monster. But Bo has other ideas, so she sets off on a quest to capture herself a beast. Can she defeat the furious griffin, conquer the hideous kraken and triumph over the monstrous dragon? Or if not, can she make friends with them?

I Can Catch a Monster is a funny and vibrant picture book with a message about not judging by appearance and standing up for yourself and your friends, from the Macmillan Prize-winning creator of Little Red, Rapunzel and Hansel and Gretel, Bethan Woollvin.

I Can Catch a Monster

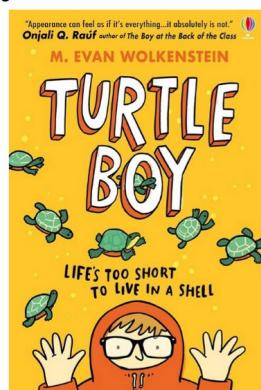
by Bethan Woollvin



Interest age: 3+

Turtle Boy

by Evan M. Wolkenstein



Interest age: 8+

TURTLE BOY - This is a powerful story of hope and friendship, perfect for fans of Wonder and The Goldfish Boy. Exploring self-image, family and grief, this book will make you laugh and cry.

Meet Will Levine. Here are three things Will loves: turtles, the nature reserve behind school, being left alone. One thing Will really hates: his nickname.

Kids at school call Will Turtle Boy because of his funny-looking chin. But when Will meets RJ, he learns not everyone is his enemy. RJ has a bucket list of adventures which extends way beyond his hospital room, and he needs help ticking them off.

Will may want to stay in his shell, but RJ is determined to push him right out of it. And for Will to take on what seems like an impossible mission, he's going to have to be brave in more ways than one.

In an image-based world where appearance can feel as if it's everything, Turtle Boy is a gentle reminder that it absolutely is not!

Safeguarding concerns - WHATSAPP

We have had a number of problems in school in recent weeks caused by children using **WhatsApp outside of school**. This is a serious issue with children often making poor choices about what they say and how they say it, resulting in significant upset.

The minimum age of use for WhatsApp is 16 years old. It had previously dropped to 13 years old but in April 2018 returned to 16. Like many age restrictions on social media apps, some children under the age of 16 may choose to ignore this and sign up for WhatsApp.

The main issues are:

- * Children using the app **unsupervised**
- * Messages are **private to the group** so parents/carers may not realise if their child is having difficulties.
- * Individuals can be invited to join a group chat without them **first giving consent**. They may then feel awkward about how they will be perceived by others if they wish to leave the group.
- * The group administrator(s) can block group members. This is sometimes poorly handled.
- * Although an unkind or badly worded message can be deleted, this can take up to 7 minutes and may already have been seen by others.

Whilst WhatsApp is an amazing tool for **communication for adults**, in our experience primary children simply do not have the **maturity to use Whatsapp**. In the worst cases, this can lead to cyberbullying and children anxious about coming to school. Therefore, I urge all of our parents and carers to consider **if WhatsApp should be on their child's phone** and to monitor carefully how their child is communicating with their friends.

This may seem draconian; however, we must ensure that our children learn to use social media responsibly for their sake and the wellbeing of others. This includes allowing them to use social media at an **appropriate age whilst providing guidance and supervision**.

For greater detail about how WhatsApp works and the potential issues, please see the accompanying leaflet in this newsletter.



Do not park on school keep clear markings

Our CCTV car is now out patrolling Nottinghamshire schools to help discourage dangerous and inconsiderate parking.

Motorists caught parking on restricted areas near schools or in bus stops will be issued with a Penalty Charge Notice (PCN) of £70.



Parking on school keep clear markings can seriously endanger road safety for children. Please only park in marked areas and help us keep our school children safe.

Parking near school and around our local vicinity

I may have absolutely no authority over this issue but I must continue to persist in my plea that our **parents park more considerably near school**.

I will be bringing this to the attention of governors at our next meeting.

We have had several complaints about parking in the car park, on side streets, at junctions and directly outside school.

Last week we even had issues with **an ambulance that couldn't navigate through roads due to very inconsiderate parking**. This was dangerous and totally avoidable.

I really don't understand why my messages keep falling on deaf ears. The children in our school can't understand it either.

Please play your part and help us to end this very negative issue in our school community.



National Online Safety App

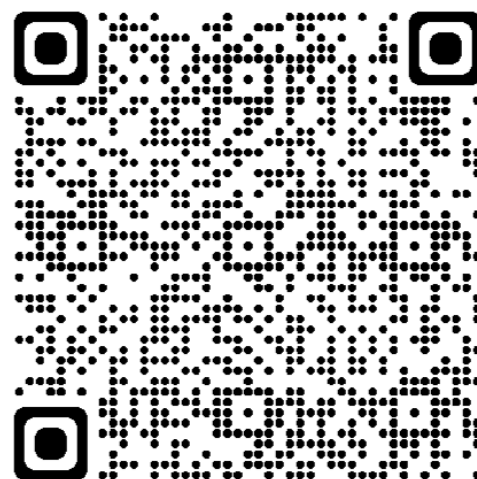
Well done to all of the parents that have already accessed our National Online Safety App and started learning all about e-safety. Several parents have already accessed the professional CPD and some have even suggested that they can use it in their work place too.

The App is full of very helpful advice and guidance. We urge all parents to have a look and make full use of this free App. Simply create your login, affiliate with our school - King Edwin Primary School and Nursery and start using the App straight away.

[National Online Safety on the App Store \(apple.com\)](#)

[National Online Safety - Apps on Google Play](#)

[National Online Safety | Keeping Children Safe Online in Education](#)





16+
in UK & EU;
12+ rest of
world.

WHATSAPP

But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

'Prize' Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out: aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

Disappearing Messages

By enabling 'Disappearing Messages', users can set messages to disappear in 24 hours, 7 days or 90 days by default. Users are also able to send photos and videos that disappear after the recipient has viewed them. This media can't be saved or forwarded, making monitoring what children are talking about problematic. Equally, if your child is sent an inappropriate message, it makes it difficult to prove any wrongdoing. However, the receiver can take a screenshot, saving the media as a photo.

'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they *don't* know, it means they will be exposing their location to them, too.

✓ Advice for Parents & Carers

Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone,' 'my contacts' and 'nobody.' Choosing one of the latter two ensures their profile is protected.

Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

Use Location Features Sparingly

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone'. WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



**National
Online
Safety®**

#WakeUpWednesday

SOURCES: <https://www.statista.com/statistics/268019/number-of-monthly-active-whatsapp-users/#?text=As%2Fof%20March%2F2020%2C%20WhatsApp%20has%20more%20monthly%20active%20users%20than%20any%20other%20messaging%20app/>, <https://www.whatsapp.com/blog>, <https://www.androidcentral.com/news/whatsapp-launches-its-first-business-account-type>, <https://www.businessinsider.com/whatsapp-is-the-most-popular-global-messaging-app-but-not-in-the-us>