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| **RE Whole School Religions Coverage**  **2022-2023** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **F1/F2** | **Belonging. Who are we and how do we belong?** | **What times are special and why?** | **Our wonderful Earth: how can we care for living things and the Earth?** | **Which stories are special and why?** | **What places are special and why?** | **Which people are special and why?** |
| Religions Coverage |  |  |  |  |  |  |
| **Year 1** | **How do we show we care for others? Why does it matter?** | **Who celebrates what and why?** | **Stories of Jesus: What can we learn from them?** **How do religious stories make a difference to people’s lives?** | | **In what ways are churches / synagogues important to believers?** | |
| Religions Coverage | Christianity & Judaism | Christianity & Judaism | Christianity | | Christianity & Judaism | |
| **Year 2** | **What makes some people inspiring to others? Moses and Saint Peter** | **What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong?** | **What is it like to belong to the Christian religion in Nottinghamshire today?** | | **Jewish and Christian Stories: How and why are some stories important in religions?** **What can we learn from these stories and from the Torah and the Bible?** | |
| Religions Coverage | Christianity Judaism World Views | Judaism | Christianity | | Christianity Judaism World Views | |
| **Year 3** | **What can we learn from inspiring people in sacred texts and in the history of religions?** | | **How do religious**  **families and**  **communities practice**  **their faith? The**  **example of prayer** | **What difference**  **does it make to be a**  **Christian?** **How do Christian people’s beliefs about God, Jesus, the world and others have an impact on their lives?** | **Where, how and why do people worship? Investigating places of worship in Nottinghamshire.** | |
| Religions Coverage | Christianity Judaism World Views Islam Sikhism | | Christianity Islam | Christianity | Christianity Islam Hinduism | |
| **Year 4** | **How do people express their religious and spiritual ideas on pilgrimages?** | **Christianity, music and worship: what can we learn?** | **Why do some people think life is like a journey? Where do we go? What do different people think about life after death?** | | **How do Hindu families practice their faith?  What are the deeper meanings of some Hindu festivals?** | |
| Religions Coverage | Christianity Islam Hinduism World Views | Christianity World Views | Christianity Islam Hinduism World Views | | Hinduism | |
| **Year 5** | **What can we learn from great leaders and inspiring examples in today’s world?** | **What is expected of a person in following a religion or belief?** **What matters most to Christians in their religion?** | **How do people’s beliefs about God, the world**  **and others have impact on their lives?** | | **How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?** | |
| Religions Coverage | World Views Free select | Christianity | Islam Hinduism World Views | | Christianity Islam Hinduism World Views Free select | |
| **Year 6** | **What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?** | **How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?** | **What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today?** | | **What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?** | |
| Religions Coverage | Christianity Judaism World Views Islam Hinduism | Christianity World Views Hinduism | Judaism | | World Views Free select | |