King Edwin Primary School

Main Learning: Electricity Year 6 Subject: Science

Key knowledge

Understand how electricity works and how its power can vary

Know that the brightness of a bulb is associated with the voltage

Compare and give reasons for variations in how components function

Use recognised symbols when representing a simple circuit in a diagram

Construct simple series circuits

Be able to answer questions about what happens when they try different components, for example; switches, bulbs, buzzers and motors

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| series circuits | Is a circuit that has more than one resistor, but only one path through which the electricity (electrons) flows |
| cells | Is a device that is used to generate electricity, or one that is used to make chemical reactions possible by applying electricity |
| generator | A machine that converts energy into electricity |
| turbine | A machine that creates continuous power in which a wheel, or something similar, moves round and round by fast moving water, steam, gas or air |
| fuses | These are safety devices. They are strips of wire that melts and breaks an electric circuit if it goes over a safe level |
| socket | A safe device to plug your electrical items into at home. Almost every room at home will have at least one socket |



| Component | Symbol | Purpose | |
|----------------|-------------------|---|--|
| Cell (Battery) | \dashv \vdash | Provides electrical energy | |
| Power supply | ⊸ ⊶ | Alternative to using cells | |
| Wire | | Allows current to travel | |
| Bulb/light | -&- | Converts electrical energy into heat and light | |
| Motor | -(M)- | Converts electrical energy into movement energy | |
| Buzzer | DF. | Converts electrical energy into sound energy | |
| Switch | | Allows circuit to be opened or closed | |





