



KEPS Parent View COVID-19 May 2021

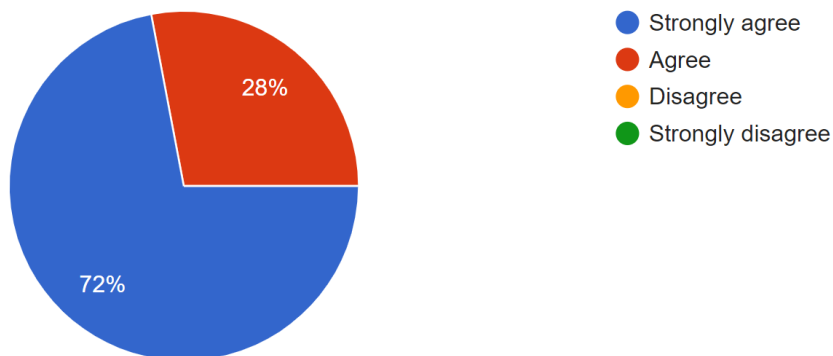


The results of this survey represent views of 75 families and 140 children in KEPS
The purpose of this survey is to help KEPS reflect upon our provision following the pandemic.

1. Happy children

My child is happy at school

75 responses

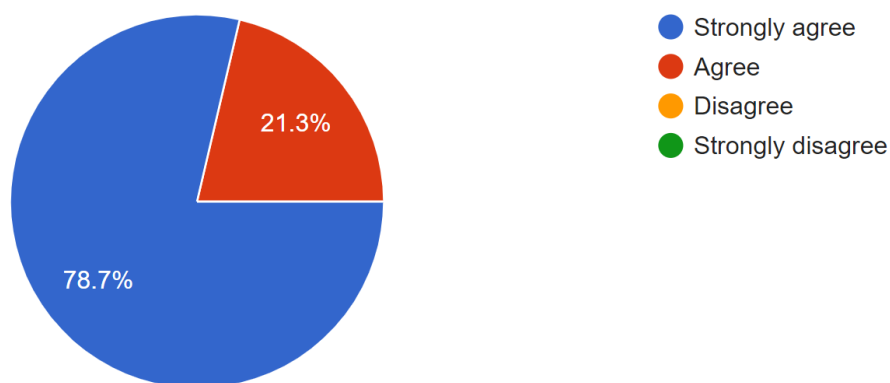


Almost three quarters of respondents strongly agree that their children are happy in school

2. Feeling safe in school

My child feels safe at school

75 responses

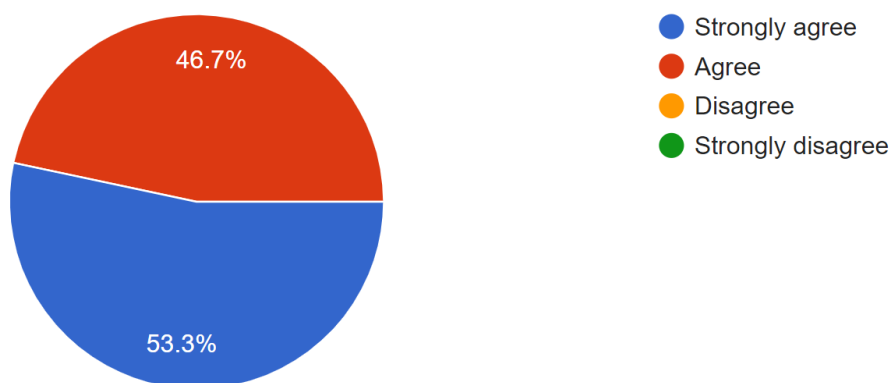


It is pleasing to see that so many of our parents state that their children feel safe in school. This is especially positive considering the impact of the pandemic.

3. Behaviour

I believe children at KEPS are generally well behaved at school

75 responses

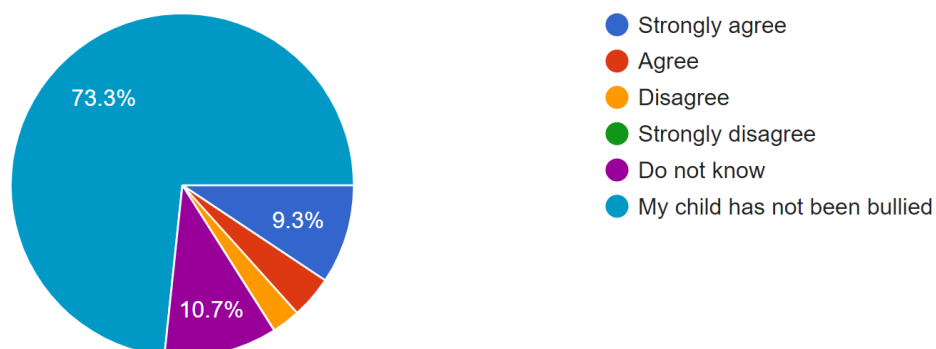


Behaviour is at least good across school with pockets of challenge appearing in classes where children have SEND. The response to this question is positive.

4. Bullying

My child has been bullied and the school dealt with this effectively

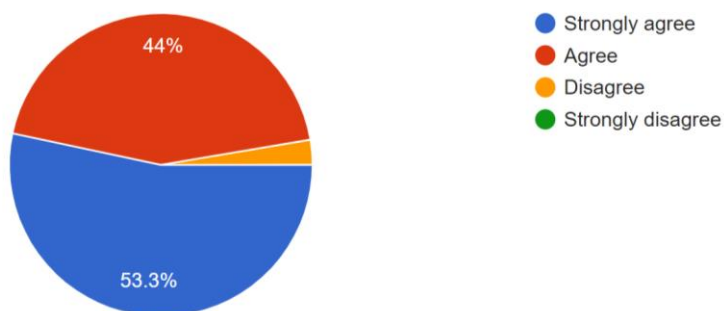
75 responses



5. Learning and progress

The school and teachers make me aware of how my child is learning/progressing over the year (Communications/TEAMS parent evenings/Twitter/FB/parent meetings/drop in sessions/special events/newsletters etc.)

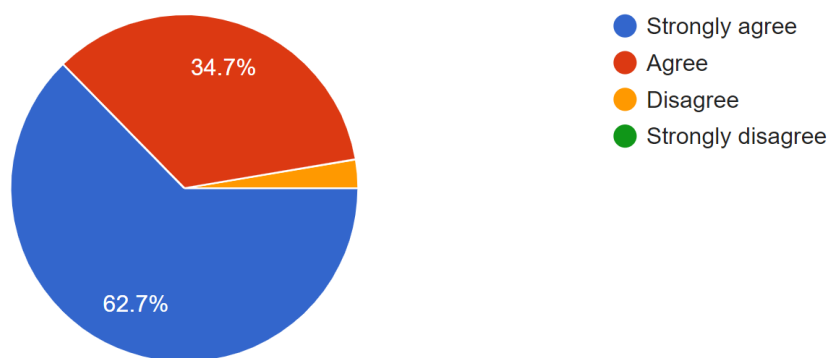
75 responses



6. Concerns dealt with properly

If I raise concerns the school has or will deal with them properly - school leaders listen to concerns.

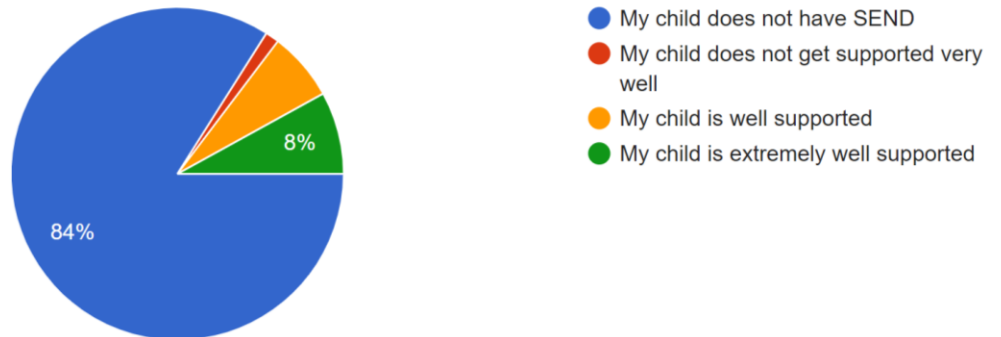
75 responses



7. SEND support

My child has SEND and the school gives the appropriate support (please consider the external factors that may impact upon this such as LA support delays etc.)

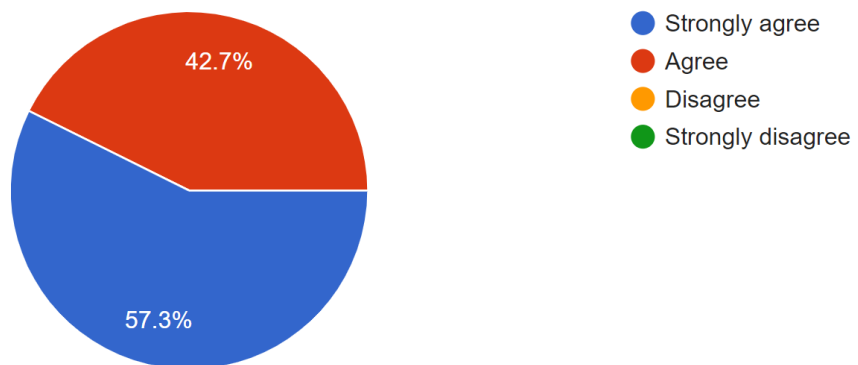
75 responses



8. High expectations

I believe KEPS has high expectations of my child

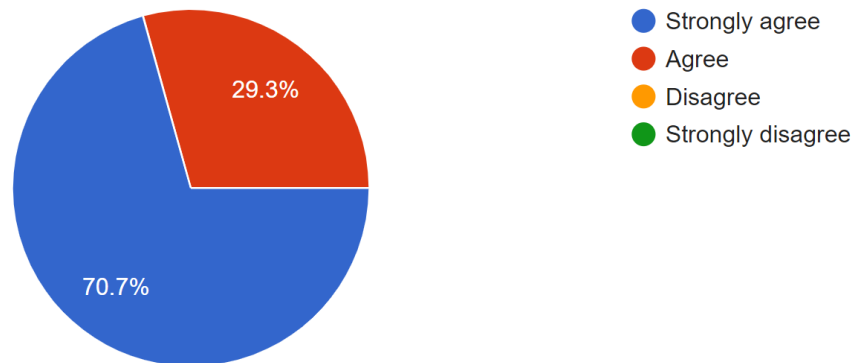
75 responses



9. Children do well

I feel that my child does well at KEPS

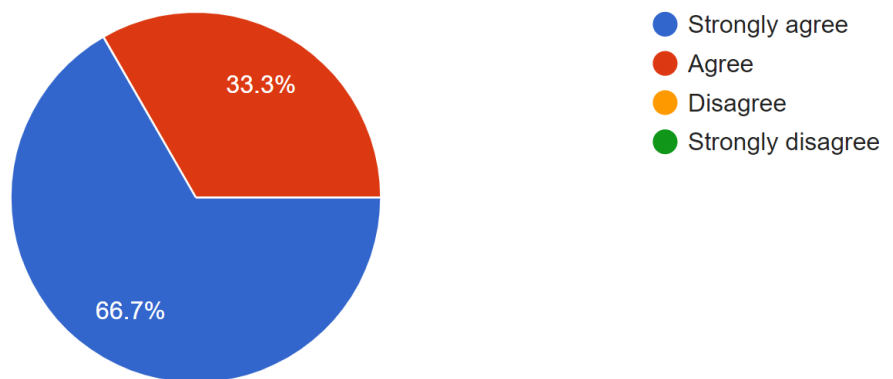
75 responses



10. Communication

The school communicates well with parents and the community (parent evening/email/telephone/TEAMS/ movies /certificates/ newsletter/social media etc)

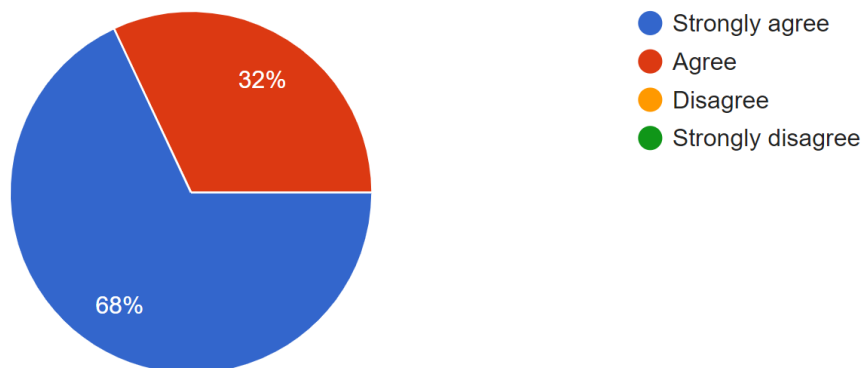
75 responses



11. Range of subjects

There is a good range of subjects/opportunities for my child at this school (Forest School/sports /technology/arts etc)

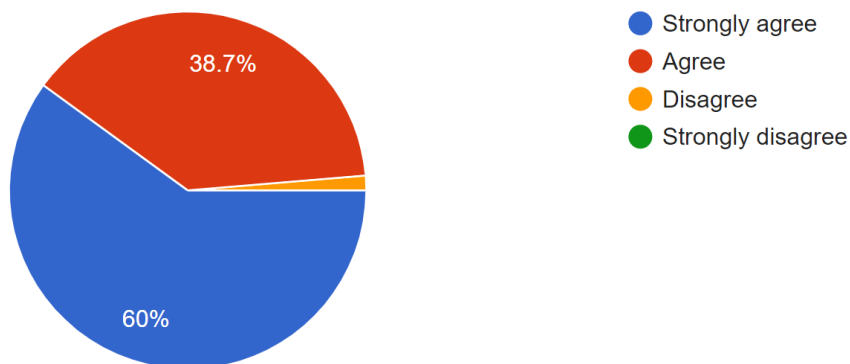
75 responses



12. Clubs

There are a range of clubs and activities at this school

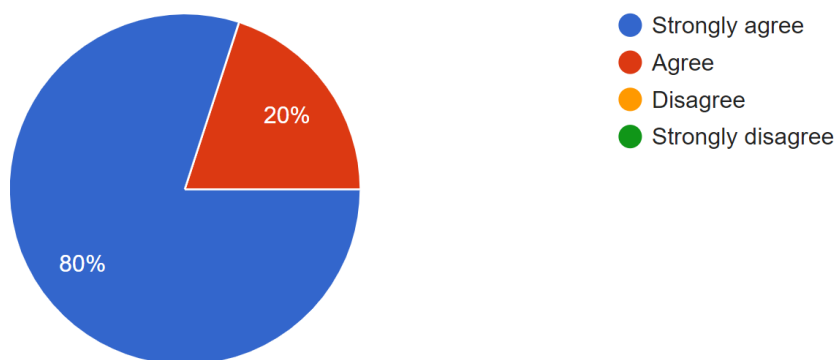
75 responses



13. Recommending KEPS

I would recommend this school to another parent

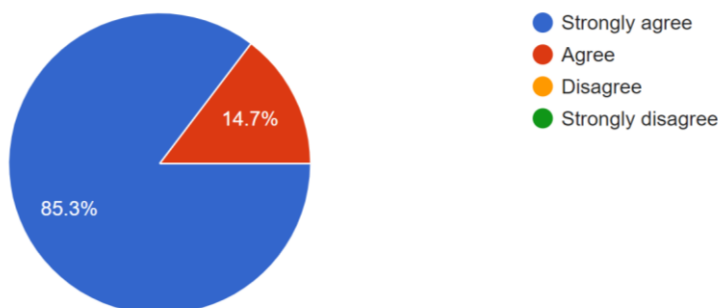
75 responses



14. Covid performance

The Covid pandemic has been a challenge for everyone including the leadership team at KEPS. We have managed in the best way we could. Do you feel we have delivered on this front ? Do you agree that our school has 'done a good job'?

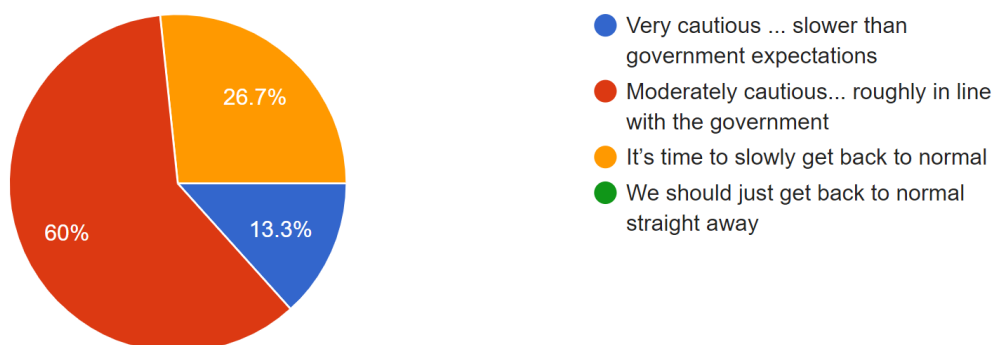
75 responses



15. Moving forwards

We are generally opting for a moderate approach to easing out of lockdown procedures.
What approach do you feel should be taken from now onwards?

75 responses



PARENT COMMENTS

There is some excellent constructive feedback here and we really appreciate all of the comments. The positive feedback helps to reassure us and the development points help to keep KEPS moving forwards.

Useful to have information for parents who have functioning children with suspected Aspergers etc. What is available and the process to ensure that they are being supported and advice when to check whether a formal diagnosis is required. Also if they are being sufficiently stretched to maintain progress and keep their interest.

I am more than happy with how all 3 of my daughters are supported in school. With 1 needing extra intense support this has been accommodated without question and for that I am truly grateful

The foundation team are fantastic. Thank you.

It would be good if school dinners could begin to get back to normal. The dinners on offer are limited and my child is getting bored of having the same options week in, week out. Other schools in the area have gone back to offering full school menus, it would be nice if King Edwin could too. Also, the gateway messaging system needs to be monitored more closely. I have sent messages to it on a couple of occasions and they have not been responded to. As a working parent I find it easier to send a quick message and know I'll get reply rather than trying to find the time to ring.

King Edwin has done an outstanding job throughout the pandemic. The support for school work and emotional well being of the students and families has been fantastic.

My daughter is and always has been very happy at King Edwin and loves going to school.

The school has been exceptional throughout the lock down and the support and education levels never slipped. A school that has real leadership from a head teacher that is passionate about the school. One very happy parent keep up the hard work

KEPS is definitely going above and beyond other schools that I am aware of. My daughter loves being back at school and I believe careful consideration and steps have been taken to keep the children safe and learning.

From raising concerns recently about my daughter's emotions, a plan has been promptly put into place to support her which I'm so grateful for. Thank you for everything you do.

You're doing a fantastic job - keep it up !

I feel that school dinners could be reintroduced now as other schools seem to have no problem doing this and I am also slightly worried about my daughter who started reception this year will cope when the whole school is mixing again. I hope it won't be too overwhelming for her and hope this will be done slowly for the younger children, as much as I am keen for things to get back to normal.

My little boy only started in March for the first time and with KEPS being his first childcare/education setting I suppose I don't have a lot to compare and it's still all at a relatively new/finding our feet stage so I wish I had more I could add here for you; what I can say is that given the circumstances and from what I have experienced I do not believe you could have handled anything any better.

We love the school and every member of staff we have dealt with so far are absolutely fantastic. The head Mr Callaghan-Wetton seems a really inspirational, positive & passionate leader that genuinely cares for his staff and the children. Thank you :)

We are truly grateful for all the online learning opportunities which have been available during the lockdown periods. We know of many families who have children in other schools which have not had the support King Edwin have offered us, it really is a credit to the whole team. Also our recent isolation period as once again shown you all go above and beyond for the children 👍

My daughter has a wonderful year 4 teacher but unfortunately this is overshadowed by some very disruptive children in her class. I, as well as other parents, feel that bad behaviour isn't challenged for fear of how the child/children/parents will react. This is often major favouritism with these children getting time out of the classroom in the rainbow, time outside and time eating biscuits with the headteacher.

In the 3 weeks we have been at KEPS we have been really happy with all of the above and the children are settling really well.

My son is ticking boxes academically but because of this I feel he gets no help with other problems

I feel the school communicates well through emails however the attachments (.pdfs) are often difficult to read on mobile devices, could this please be looked at and a different format considered.

You and your team are incredible. I have family with children at different schools across Nottinghamshire and nothing compares to the level of care, communication, support and community spirit you provide. You have been outstanding throughout this pandemic. Thank you from The Fletcher gang.

Just wanted to say how brilliant Mr Ogle has been throughout the pandemic and beyond. I feel my son has received as good an education virtually as if he'd been physically at school. He's not scared of challenging children not putting in 100% but praises the children that do. Hope my daughter gets to be in his class in year 6.

I do not know what targets my son is working at. He works at EYFS in foundation stage. I feel my son was well supported during the lockdown periods with regular lessons.

I think KEPS is a fantastic school and my daughter's year 4 teacher is excellent, but I do feel that sometimes poor behaviour is not always fully challenged for fear of further escalation. It feels like children who behave day in day out do not always get to benefit from the same rewards/positive reinforcement as children who cause a fuss. For example, time given to disruptive children in the rainbow room. Since Tyler joined in Oct 2019 he has progressed massively especially in maths, where he struggled in his previous school. I have no concerns at all. All the staff are friendly and have welcomed me into the school.

We love KEPS and the staff are great. You all go above and beyond and feel very lucky to have such a wonderful learning environment.

I think the range of after school clubs are excellent and I know you can't accommodate everyone's preferences but my daughter would love to do more art. I think the art club last year was invite only and this term is both sports. It's unfortunate that there aren't more opportunities to do art but understand the need to focus on the core subjects which absolutely should be prioritised after missing so much learning this last year. One other point is around my youngest daughter and trying to get some help through small steps as we believe she has Adhd and dyslexia. As you are aware the waiting list is long but it is going to be another year until she can have her first assessment meeting even though the referral was put in in November 2019. I know her teacher and support staff are doing lots to help her and cannot fault the things they have put into

The staff are on point when it comes to my child's needs and learning. They are both extremely happy girls.

Teachers have found a way to bring out the best in my children. I am amazed at how they have advanced in their learning.