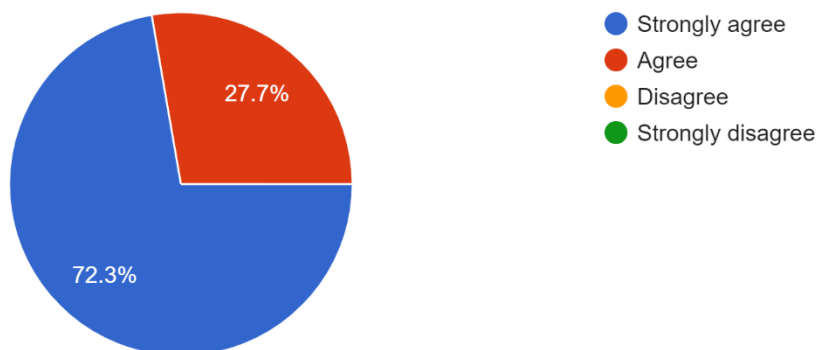


The results of this survey represent views of 101 families and 218 children in KEPS  
The purpose of this survey is to reflect upon current provision and support future school improvement

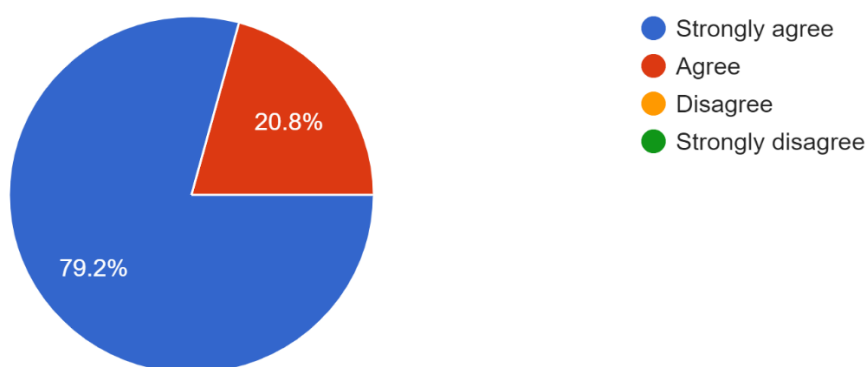
## 1. Happy children

My child is happy at school



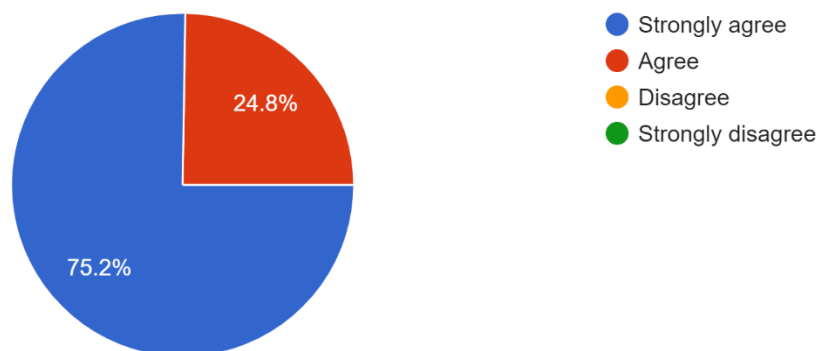
## 2. Feeling safe in school

The children feel safe in KEPS



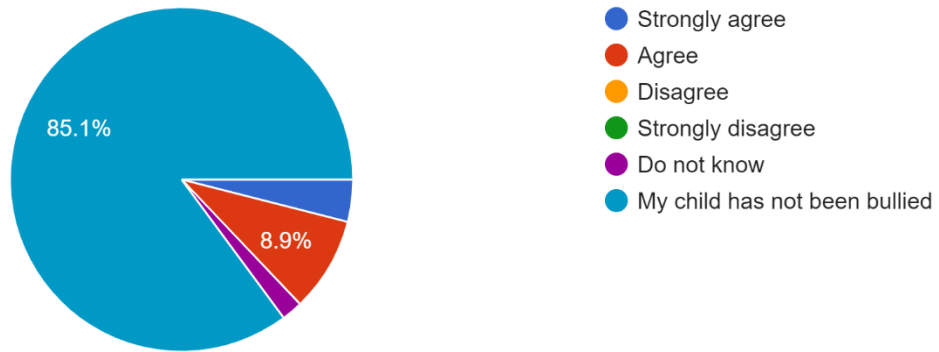
## 3. Behaviour

The school enables children to behave well at KEPS



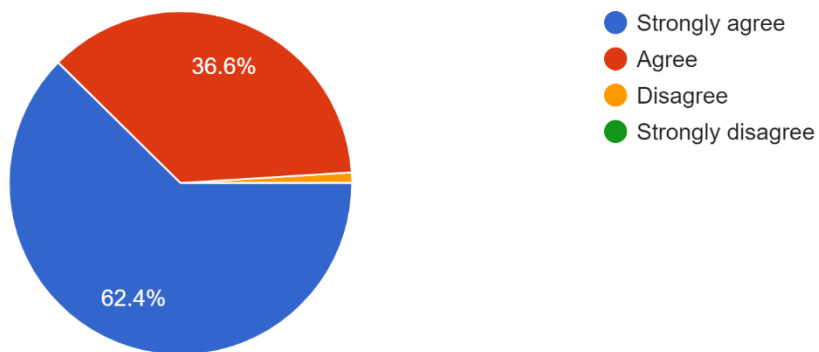
4. Bullying

My child has been bullied and the school dealt with this efficiently, effectively and appropriately



5. Learning and progress

The school and teachers make me aware of what my child is learning/progressing over the year



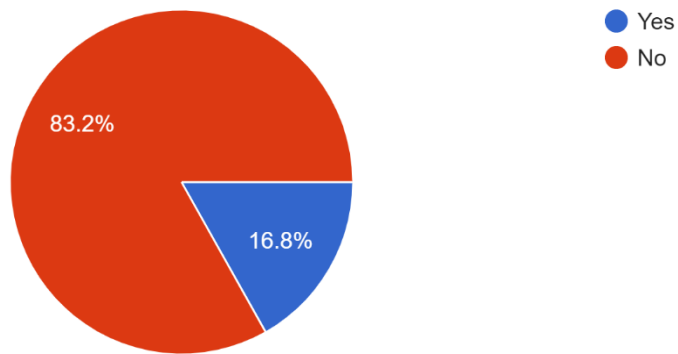
6. Concerns dealt with properly

When I raise concerns the school has or will deal with them properly/appropriately.



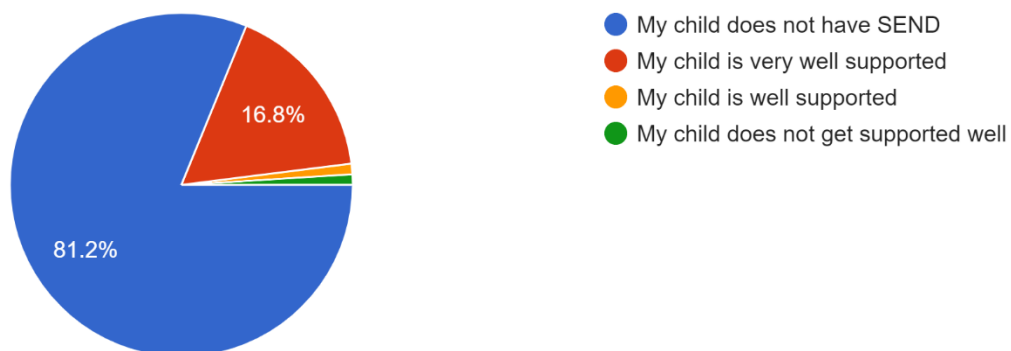
7. **SEND support**

Does your child have special educational needs and/or disabilities (SEND)?



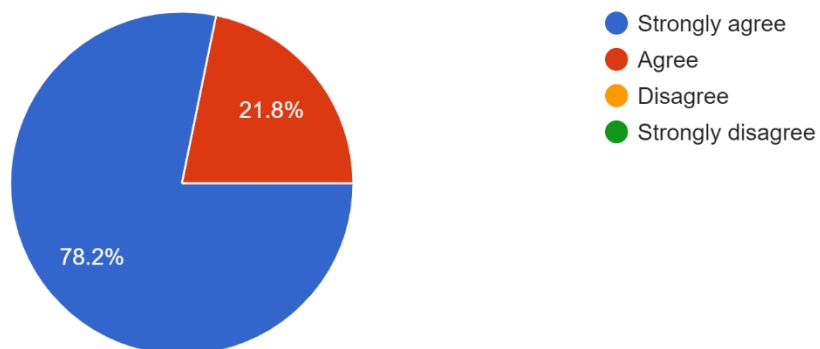
8. **High expectations**

My child has SEND, and the school gives them the support they need to succeed.



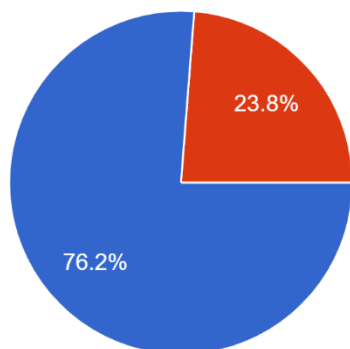
9. **High Expectations**

I believe KEPS has high expectations of my child and helps the children to be KingEdwinners



10. Children do well

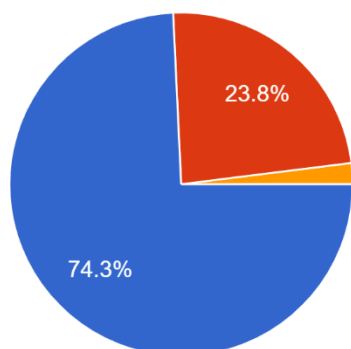
I feel that my child does well at KEPS



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. Communication

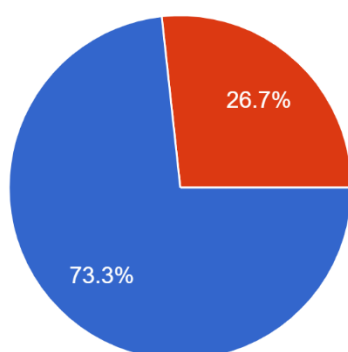
The school communicates well with parents and the community



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. Range of subjects

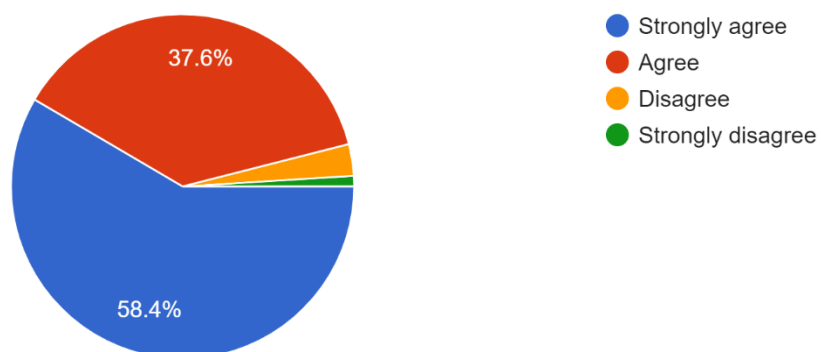
There is a good range of subjects/opportunities for my child at this school



- Strongly agree
- Agree
- Disagree
- Strongly disagree

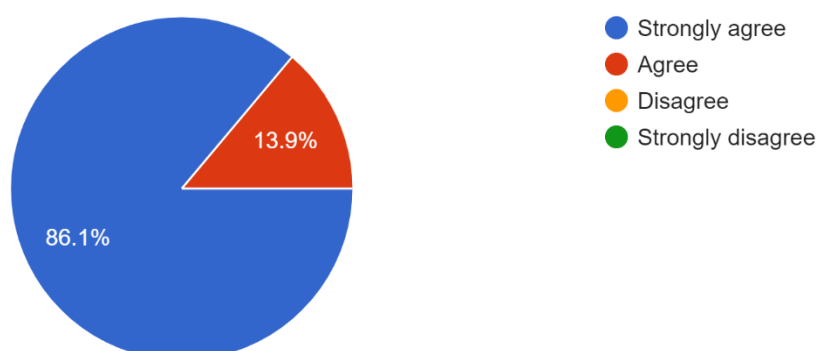
## 12. Clubs

There is a range of clubs and activities at this school



## 13. Recommending KEPS

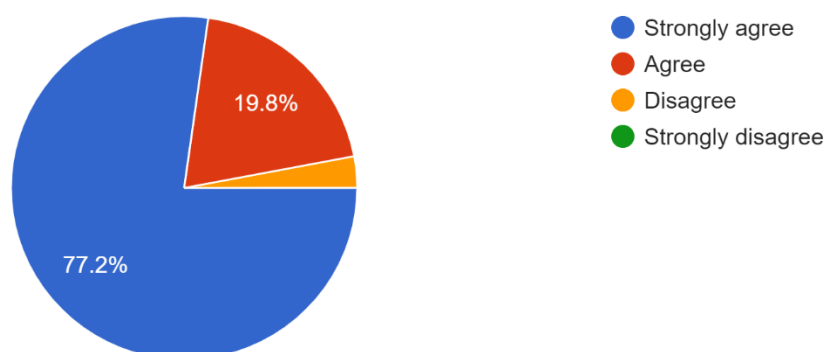
I would recommend this school to another parent



86% of parents strongly agree with this statement and 100% agree. This is a further improvement on our previous survey.

## 14. Covid Pandemic Recovery

The global pandemic posed a significant challenge for everyone at KEPS. We have been working hard to stabilise our school community and return to a new sense of normality. Would you agree that KEPS has helped children to recover and move on or forwards from the disruption of the pandemic?



## PARENT COMMENTS

**There is some excellent constructive feedback here and we really appreciate all of the comments. The positive feedback helps to reassure us and the development points help to keep KEPS moving forwards.**

In my opinion, there is no other primary school like KEPS. It's unique. Having worked in a number of schools, both locally and further afield, it is obvious how happy our children are in this wonderful environment. Staff are always positive, happy, they are approachable and most importantly I feel that they genuinely care about our children. I would recommend King Edwin, Mr C-W and his whole team without any reservation. I feel very proud to be part of the KEPS family and appreciate every opportunity and experience you provide for our children. Thank you

My only issue is how long it's taken for our 'Get to know me' form to be processed. Otherwise staff have been fantastic with supporting my child's extra needs and making her comfortable

I cannot fault the school or staff at KEPS. They go above and beyond for all families within KEPS and will help and support wherever possible to do so. I can hand on heart say I'm proud my kids go to King Edwin and have the staff and support they do.

I can't put into words how happy I am with King Edwin. My children are thriving and are so happy. I have also worked in other schools and I am in awe of what King Edwin is able to provide for pupils and students. My children have had a disrupted couple of years as we moved back to the UK in 2021 after living in the Middle East for 6 years and seeing how happy and settled they are is brilliant. I am especially thankful for the opportunity the new library has given my daughter to shine with her skills as head librarian. It shows that it's not always about being academic in the usual sense of the word. And of course the library is a great resource for the school too. I am so proud and grateful for the progression I have seen in both my children. Thank you.

Whilst I understand and support the school with the way it embraces technology and communicate with parents I feel there are just too many different methods to search for information and no clear definition as to what will be on which platform (Teams / Tapestry / Gateway / Doodles / E-mail / Twitter / School website / Foke Website / Reading diary / face to face / etc...) Perhaps a review of this is required to simplify things for parents or at least clearly define what goes where. I'm sure like most parents view the emails from the school on my mobile phone, the constant attachment of .pdfs makes this difficult as they do not resize to the smaller screen size. Perhaps a html based email template would be a better approach?

We are happy with the education level offered. Only downside is the class sizes for R2. Far too many children to manage for so few staff. How can they possibly know the whole picture of each and every child, each and every day? Maybe with less children per class, attention would be divided better? I feel charging for children's disco is a bit far and at £4 is steep for an hour's dance. Not to mention that listed are all sugary treats instead of a sandwich and drink as a tea alternative? My child has food allergies and I know the cookies will be dairy so what is the £4 paying for? Also, why so many apps and log ins and forms of communication. My basic phone struggles and I feel I'm missing info from one of these platforms as I don't have the time to log in daily.

King Edwin is a fantastic school. The staff and headmaster always go above and beyond to support its children.

I am proud my son is a King Edwiner

King Edwin is a fantastic school and I could not wish for a better learning environment for my daughter. I have recommended the school to various parents and they have since applied for places and been successful in gaining them and are also happy with the school. The staff are all so enthusiastic and positive King Edwin is overall a brilliant school!

Our child is very happy after starting in F2 this year. She has settled well with the help of friendly staff. She loves Forest school and as parents we are so happy that she has this learning opportunity at school. Although communication is good it feels like there are many platforms to keep up with and could benefit from being all in

one place (a minor detail!) if possible. All in all we have had a very positive start to our King Edwin experience and most importantly our daughter is happy and thriving.

I feel that more extra curriculum activities would benefit the children very happy to pay 3.50-5 for outside provider for session of musical theatre or kick boxing we especially liked the Spanish one but I feel for a school that size there are very little offerings for all children only if u are particularly good at something too many invite only.

The only reason why I have graded happiness, safety and behaviour as 'agree' rather than 'strongly agree' is due to a particular recent incident regarding a child's behaviour towards my child in the classroom along with a few things my child has said to me over time. However, I know extra support has been put into the class and the class teacher was very supportive when discussing the concern. My child continually talks about being a 'KingEdwinner' at home. He is always proud when talking to me about the values and makes references to these at home too. The weekly newsletters and updates on social media are excellent and really informative- thank you.

Head teacher sets the bar high for the school (always visible and approachable) and his positive enthusiastic high energy approach is reflected through the teachers efforts in the classroom. There is never a moment for pupils to get bored as there is always something being offered to motivate them during curriculum and extracurricular time. The facilities are kept to a very high standard and always evolving to maintain the pupils interest and respect for their school.

It would be nice to see more of a range of afterschool clubs for years 1&2 as these are currently limited. For example learning different languages.

As a parent I feel KEPs is an outstanding school and my children love being part of the school community. My only comments would be that I feel we get too many separate emails weekly and these could be condensed into a weekly bulletin and that choices for after school clubs etc is quite limited however I realise this is an extra pressure on staff.

We had some issues with xxxxxx and I approached Miss Roy. She was brilliant and set xxxxx up with think children, this was at the end of year xxxxs so it's Mr Ogle that has carried this on, xxxxx feels safe and secure going out of class to see her and has said more than once Mr ogle is always very kind to her when she comes back in. We are extremely grateful and appreciative that you offered her this service .

Excellent school i have no concerns about my son attending here i am glad that he got a place at this school, exceptional teaching and support :)

My child is moderately deaf and wears glasses and hearing aids, he started school in September and he absolutely loves it, the support we have received is exceptional and in the last few months he has excelled in all areas of learning and behaviour. My initial worry was class size, he has come from a private nursery with a class size of 10 to class size of 30, he has embraced this and gets above and beyond support when struggling.

The school is so positive and really does have the students best interests at heart, with excellent staff and facilities. One improvement would be the availability of more after school clubs including a sports club for ks1 Sometimes too many emails. Would help if some could be class directed rather than full school

My son hasn't been there long as we moved him from another school due to continually being bullied and number of issues with school teachers. Not only does my son want to come to school now but gets the support and help he needs and is listened to . We cannot thank them enough

This survey was difficult to complete as I have very different opinions on some of these questions depending which one of my three children I am considering. My usual bug bare is that homework could be more learning specific and support the learning in class directly. But all my children are generally happy and enjoy there days at school.

The staff are very efficient, and friendly. They keep the parents very well informed at all times. My children enjoy being at King Edwin.

The delay on the Chromebook lease has been very disappointing. I was promised xxxxxx wouldn't be disadvantaged by not leasing again this year but then it became clear he was. The problems with atom have then led to this disadvantage lasting a full term. I appreciate the schools lack of control over this but still a disappointment this term.

XXXXX is going from strength to strength in her class and Miss Hardy is wonderful.

Despite all the challenges that this school has had to deal with they listen empathetically to any concerns raised by pupils or parents and do everything possible to resolve and support everyone. I personally have been particularly grateful for their understanding in dealing with challenges that have arisen with the children I care for.

The teachers and head master, all staff go above and beyond in their efforts to create a positive caring community and learning environment for all the children. They are to be congratulated for their efforts in creating such an amazing team, in a very good school.

It's very important that children in care are nurtured and their behaviour understood, as it's often different from other children's behaviours due to their trauma. My children are 'looked after' & so far have received nurturing care from KEPS. Ensuring staff are trained on attachment and FASD (foetal alcohol spectrum disorder) is essential as our children more often than not will have these disorders.

Excellent school, both boys are really happy to go to school every day and I have no concerns with any aspect. Keep doing what you're doing!

Throughout the pandemic and so on school has always been a great support to our child's development and we are more than happy with how he is doing at school and his great relationships with other children and staff. Can't praise the staff at KEPS highly enough! A wonderful school - I feel very lucky that this has been the school for both of my children.

I have a child in Year xx and that year as a whole seem far worse affected by COVID than any other year group. I believe they need extra support beyond the other years but everything seems to be done on what is deemed fair rather than what is needed most.

My daughter is now in Year 6 and has been at KEPS since F2. She has always loved school and she doesn't stop talking about it! Although I feel she dipped slightly during the pandemic, she has received great support to help her get back to where she should be. I know she will really miss being at King Edwin when she moves onto secondary school. Thank you for all that you do.

Would be nice for students in year 2 to still have forest school on a regular basis and for there to be more after school activities available for the younger ones (up to year 2)