

King Edwin Primary & Nursery School



Policy for Link Governors

It is a requirement of membership of the Governing Body that governors are willing to undertake at least one of the link governor roles.

For link governors to have an effective role in the governance of any school then their work has to have a clear focus and be clearly understandable within the context of the governing body's role and activity within the school.

Link Governor Posts:

- Foundation (EYFS)
- Literacy/Phonics
- Numeracy
- Science
- ICT & Technology
- SEND
- Budget & Finance
- Analyse School Performance/Data
- Health and Safety
- Child Protection & Safeguarding
- Performance Management
- School Policy reviews
- Governor Training
- General Data Protection Regulation

How will Link Governors know what to do?

It is not expected that these link roles will take up a great deal of time, as this would be unworkable for governors.

As governors we do not need to know the ins and outs of daily school life but do need sufficient knowledge to be able to challenge. Link governors will report on their activity to the relevant committee and should be able to advise on any issues arising within the link area.

Link Area	Focus
Foundation (EYFS) Literacy/Phonics Numeracy ICT & Technology Science SEND))))))) All teachers provide termly impact reports on their areas of responsibility which are available to governors. Link governors might wish to use these reports as the basis for their monitoring activity.
Budget & Finance	The link governor should be actively involved in the budget process and be able to inform the governors on the reasoning behind budget proposals and monitor spending.
ASP/Data	The link governor will monitor pupil progress as evidenced through data. Analyse School Performance; data from the school's own assessment procedures and the effective use of the Pupil Premium are included in this governor's remit.
Health & Safety	Monitoring the application of the school's Health & Safety Policy and undertaking regular Health & Safety inspections of the school's premises and grounds.
Child Protection & Safeguarding	The named governor responsible for oversight of the effective implementation of the school's Child Protection & Safeguarding Policy, PHSE & Drug Education Policy, Relationship & Sex Education Policy and the Medicines Policy.
Performance Management	Responsible for setting annual performance targets for the headteacher and assessing the headteacher's performance against these targets.
School Policy Reviews	Oversight of the regular reviews of school policies and liaison with relevant staff to ensure that policies are up-to-date.
Governor Training	Maintain records of self-evaluation undertaken by governors and of training undertaken by governors. Encourage governors to develop their knowledge and skills through relevant training.
GDPR	Oversight of the school systems for data protection to ensure that they are compliant with the regulations.

Governor Visits

Aims

- To improve governors' knowledge of the ethos of the school and their awareness of the work within the curriculum
- To assist the whole governing body to fulfil its statutory role with regard to monitoring and evaluation
- To improve governor understanding of the needs of the school and the priorities for the school development plan
- To monitor and evaluate the current school improvement plan especially in relation to curricular issues
- To improve governor links with staff, pupils and parents
- To help governors to be better able to support the school community
- To report the needs for resources

Range of visits

- We expect that all governors will visit at least once a year during the working day
- All new governors are offered an introductory visit soon after their appointment as part of their induction programme
- Governors are welcome to visit the school informally (but with prior notice if the visit happens during the school day)
- Specific invitations are sent for some occasions
- Visits to talk with the head or curriculum coordinator can also be made by appointment
- Governors receive copies of parents' newsletters which contain notice of events and they are most welcome to attend any of these
- Most often, governors will make monitoring visits as part of their monitoring and evaluation role

Format for visits

- Discuss with staff and agree the aim of the visit and arrangements for it in advance
- Report to Reception on arrival and obtain a visitor's badge
- Governors should at all times be aware of the confidentiality of what they see or hear
- In the unlikely event of governors observing something which gives them serious cause for concern, they should inform the Headteacher and the Chair of Governors as soon as possible

Reporting back

- Governors should provide a record of their visit to the SDC using the attached form (Appendix B) – copies to the Chair of Governors and the Headteacher
- The committee may, after due consideration, decide that further information or action is required on specific aspects of the school's activity

What governor visits are not about

- Making judgements about quality of teaching and operational management
- Checking the progress of own children
- Pursuing personal agendas
- Monopolising teachers' time
- Arriving with inflexible preconceived ideas
- Interrupting, giving ideas or suggestions during teaching time

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LINK GOVERNOR VISIT RECORD

Name of Governor:

Link:

Date:

Purpose of visit

Observations and comments

Any key issues arising for the governing body

Appendix:

Link Governors:

- Foundation (EYFS)	Joanna Crook
- Literacy/Phonics	Anita Pinnick
- Numeracy	Bev Cary
- Science	
- ICT & Technology	Amy Farmer
- SEND	Phil Jones
- Budget & Finance	Phil Jones/Geraldine Smith-pro tem
- Analyse School Performance/Data	Geraldine Smith/Bev Cary
- Health and Safety	Phil Jones
- Child Protection & Safeguarding	Dick Empson
- Performance Management	Phil Jones/Geraldine Smith
- School Policy reviews	Dick Empson
- Governor Training	Emma Lees
- General Data Protection Regulation	Amy Farmer