



Homework Policy

AIMS

- To develop mutual co-operation between pupils, parents and teachers.
- To provide guidelines for staff in the setting, administering and feeding back of comments in homework.
- To agree a consistency of approach across school to support learning

VISION FOR HOMEWORK

Homework is an important part of a child's education and can add much to a child's development. We see homework as an important co-operation between parents/carers and to maintain a close working and purposeful relationship between home and school. One of the aims of our teaching is for children to develop as independent learners and we believe that homework is one of the many ways children can acquire the skill of independent learning.

We also hope that as pupils progress through school, they will develop an understanding that learning is a joint and ongoing venture which is continuous, and not purely confined to their school experience.

While homework is important, we acknowledge that learning takes place in many forms and that free time and play is essential in a child's growth and development. We believe that it should not prevent children from taking part in extended services activities. Homework will be set for all pupils throughout their time at the school. Homework tasks will be appropriate to the needs and abilities of each pupil.

Therefore, at King Edwin School, we set a Bingo Homework every half-term, linked to the year group theme. The Bingo Homework consists of 4 – 6 pieces of work for children to complete. These are open ended tasks designed to allow children to research their topic further and to present their work in a variety of ways – playing on their own strengths.

Children are rewarded for any homework they complete.

WHY IS HOMEWORK GIVEN?

- To support and promote the importance of teaching children to read as this underpins the whole learning process.
- To enable pupils to learn the importance of responsibility, perseverance, self-discipline and time management.
- To enable children to make maximum progress in their academic and social development
- To give children the opportunity to talk to parents about their learning, so as to support and deepen their understanding
- To teach children to take ownership of their own learning, promote independence and develop sense of pride in their work
- To consolidate understanding and further extend learning that meets the individual needs of the child.

SCHOOL PLANNER

The school planner is an essential part of the communication process at King Edwin and is inclusive of all Key Stages. It is an opportunity for daily means of communication between school and home.

All pupils in school are expected to bring their diary to school each day and are expected to look after this. If a child loses their diary, it is important that a staff member is told so that it can be replaced.

The diary is used primarily for recording reading comments by parents and teachers. Children are encouraged to read daily as reading opens the door to learning.

Spellings, times tables and other key information is included in school diaries for parents/carers to refer to. We recognise that parents and carers have a vital role to play in their child's education and homework is an important part of this process. We ask parents/carers to encourage their children to complete the homework tasks that are set. We invite them to help their children as and when they feel to be necessary, and provide them with the sort of environment and equipment that allows children to do their best.

USE OF ICT

A copy of the school's e-safety policy is available from the school office and may also be found on the school website. The child's safety is paramount in all matters regarding the use of the internet and we advise parents/carers always to supervise their child's access to the internet.

Although there are many reference materials available online, which can be accessed with ease and speed, we recognise that not all children have access to technology. Online research is encouraged but is not the only way information should be obtained.

Our teachers expect the children to produce their own work. The children are not achieving anything worthwhile by copying, pasting and printing out something that has been written by somebody else.

If parents/carers have any questions about homework, they should initially contact the child's class teacher. Should they wish to make a complaint about the school homework policy or its implementation, parents/carers should contact the headteacher or subsequently the Governing Body.