

|        | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
|--------|---|--|---|--|--|---|
| Week 1 | <b>Focus:</b> review of Year 4 prefixes                       | <b>Focus:</b> words from children's own writing  | <b>Focus:</b> review of Autumn term spellings               | <b>Focus:</b> words with silent letters                                | <b>Focus:</b> review of Spring term spellings            | <b>Focus:</b> words from children's own writing             |
| Week 2 | <b>Focus:</b> review of Year 4 suffixes                       | <b>Focus:</b> words ending in <i>-ious</i>   | <b>Focus:</b> words ending in <i>-able</i> and <i>-ible</i> | <b>Focus:</b> words ending in <i>-ant</i> and <i>-ent</i>              | <b>Focus:</b> revision of prefixes                       | <b>Focus:</b> the possessive apostrophe – plurals           |
| Week 3 | <b>Focus:</b> words from the Year 3/4 word list               | <b>Focus:</b> endings that sound like /shl/ and are spelled <i>-cial</i> or <i>-tial</i> | <b>Focus:</b> words ending in <i>-ably</i> and <i>-ibly</i> | <b>Focus:</b> words ending in <i>-ance/-ancy</i> or <i>-ence/-ency</i> | <b>Focus:</b> converting nouns and adjectives into verbs | <b>Focus:</b> turning adjectives into adverbs               |
| Week 4 | <b>Focus:</b> words containing the letter string <i>-ough</i> | <b>Focus:</b> words from the Year 5/6 word list  | <b>Focus:</b> homophones and near-homophones                | <b>Focus:</b> homophones and near-homophones                           | <b>Focus:</b> homophones and near-homophones             | <b>Focus:</b> words from the Year 5/6 word list             |
| Week 5 | <b>Focus:</b> words from the Year 5/6 word list               | <b>Focus:</b> words from the Year 5/6 word list  | <b>Focus:</b> words from the Year 5/6 word list             | <b>Focus:</b> words from the Year 5/6 word list                        | <b>Focus:</b> homophones and near-homophones             | <b>Focus:</b> words from children's own writing             |
| Week 6 | <b>Focus:</b> homophones and near-homophones                  | <b>Focus:</b> words from children's own writing  | <b>Focus:</b> words from children's own writing             | <b>Focus:</b> words from children's own writing                        | <b>Focus:</b> words from the Year 5/6 word list          | <b>Focus:</b> revision of words from the Year 5/6 word list |