

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 2 suffixes (-ed, -ing, -er and -est)	Focus: the /ai/ sound spelled 'ei', 'eigh' or 'ey'	Focus: review of Autumn term spellings	Focus: the prefixes <i>anti-</i> and <i>sub-</i>	Focus: review of Spring term spellings	Focus: suffixes <i>-ally</i> and <i>-ation</i>
Week 2	Focus: review of Year 2 suffixes (-ness, -ment, -ful, -less)	Focus: the <i>un-</i> , <i>dis-</i> and <i>mis-</i> prefixes	Focus: review of Autumn term spellings	Focus: prefix <i>auto-</i>	Focus: review of Spring term spellings	Focus: suffixes (vowel letters)
Week 3	Focus: words from the Year 3/4 word list	Focus: adding suffixes	Focus: words from the Year 3/4 word list	Focus: prefix <i>inter-</i>	Focus: words from the Year 3/4 word list	Focus: <i>-sion</i> and <i>-tion</i> endings
Week 4	Focus: the /i/ sound spelled with a 'y'	Focus: spelling split digraphs	Focus: the prefix <i>re-</i>	Focus: homophones and near-homophones	Focus: the <i>-ly</i> suffix	Focus: <i>in-</i> and <i>il-</i> prefixes
Week 5	Focus: the /u/ sound spelled 'ou'	Focus: words from the Year 3/4 word list	Focus: prefix <i>super-</i>	Focus: words from the Year 3/4 word list	Focus: the <i>-ly</i> suffix	Focus: <i>im-</i> and <i>ir-</i> prefixes
Week 6	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: review of Year 3 words from the Year 3/4 word list