

Bingo Homework Activities - Spring Term 1



### Year 6 Unit of Learning: Impact of WW1 and WW2 on Nottinghamshire

#### Activity 1: Doodle Platforms: Ensure each week that you complete your Doodle Maths, English and Spelling 'Added Extras' All 3 must be done. Can you work towards a 50 day streak by completing your 6 a day?

# Activity 2:

Reading for pleasure (4 times a week): Most of you will be able to get a silver certificate this half term. Why don't you read a WW1 or WW2 book linked to our unit of learning? Warhorse, When Hitler Stole Pink Rabbit, Goodnight Mr Tom, Carrie's War, Letters from the Lighthouse, The Lion and The Unicorn, Code Name Bananas, Back Home, A Soldier's Friend.

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## Activity 5:

WW1 or WW2? Which war was the deadliest? Which war lasted the longest? Who was Prime Minister during WW1 and WW2? Produce a fact file which compares the two wars.



# Activity 6:

Find out about a significant person during one of the wars, and prepare a presentation about them, ready to share with the class: Winston Churchill, Lord Kitchener, Archduke Franz Ferdinand, Adolf Hitler, Neville Chamberlain, Anne Frank or someone not mentioned in this list.

# Activity 7:

Activity 3:

**Reading Progress:** 

How accurate is your reading?

How many words per minute do

you read? Access assignments

in TEAMS and complete the

'Reading Progress' activity

which is a summary of WW2.

#### Rationing:

During WW2, food was rationed. Can you find out how much food a family was allowed (per week), and then bake something with the ingredients? For example, bread pudding, corned beef hash, spam fritters, stew, shortbread, jam tarts, pear crumble, rock cakes, soups etc. https://the1940sexperiment.com/100wartime-recipes/

# Activity 4:

Each week you are going to be given **spellings** to learn. Practise these (including on Doodle) to ensure you get more than 80% every Friday morning. These should be written down in your diary and will be on TEAMS each week. Why don't you also work through the Year 5/6 Spellings in your diaries? Get a parent to test you and tick/highlight them off when you have got them correct.

### Activity 8: Art:

Make a model of a WWII plane, a tank, a submarine or any other WW1 or WW2 vehicle. You can use Lego, cardboard boxes, or how about sketching one for our wall display.

