

# King Edwin Primary School



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## Information for Parents- Reading Books

We want our KingEdwinners to have the right tools and opportunities to help them achieve their very best whilst also developing a strong 'Reading for Pleasure' culture. But we need your help to do this. You have received this letter before; but since then, we have made a change.

Below outlines what books your children will come home with and how you can support them on their reading journey. We have also outlined the changes in bold.

### Read with Me- Year 1-6

Reading requires lots of skills including being able to decode successfully, being fluent in what they read and being able to discuss their understanding of what they are reading. In order to support children with their progress in reading; they will bring home a 'Read with Me' book. This book will include question prompts on the inside cover. We hope that you can support your child by listening to them read and then asking them questions in order to support their understanding of what they are reading. These books build up a picture of your child's reading assessments and will be changed regularly. We will **no longer be referring to book bands and colours**. This dated way of assessing reading is no longer compatible with modern phonics teaching. We also feel it hinders a child's love of reading as we cap and stop children reading books that are deemed 'out of reach'.



## Reading for Pleasure

This book will be chosen by your child from our new library. It will be checked out using their own library cards (these can be found in the plastic wallet at the back of your child's reading diary). These books will help to encourage a deep love of reading. Children will have a weekly slot where they can change their book. We are also introducing KingEdREADER check (attached to this email) which will help children to choose the right book for them.

## Rocket Phonics

If your child is being taught phonics, they will also come home with a Rocket Phonics book. This book has been carefully chosen by the class teacher so that your child can use their rapidly developing phonics knowledge to work out all of the words.

When using these books we would like you to encourage your child to use blending for reading. In order to learn to read and spell children must be able to smoothly blend sounds together. Blending sounds fluidly helps to improve fluency when reading. It is more difficult to do with longer words so learning how to blend accurately at an early age is important. Your child uses blending everyday as part of their phonics lessons and will be able to show you how we do this by segmenting the sounds. Remember, some sounds (digraphs) are represented by two letters, such as **ee** in sheep or **oi** in coin. Children should sound out the digraph not the individual letters. Some words may also have trigraphs (three letters to represent one sound) eg **igh** in light.

Within the books you will find many useful prompts and questions to use when reading with your child.

The Rocket Phonics books are aligned with the phonics lessons your child accesses in school. These books are designed to embed classroom learning and provide opportunity for children to practice at home. The sounds and words may be repetitive- this is a useful way for your child to practice their learning.

The frequency of when your child will change their Rocket Phonics book will depend upon the progress they are making through the programme. Again- the repetitive nature of these books is a positive and reading them multiple times is encouraged.



Please ensure all reading books are in the children's bags everyday so we can use them in school and change them when needed.

Thank you for your continued support,

Mrs Lynn  
Deputy Headteacher

