

King Edwin Primary School

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Dear Parents/Carers

We are pleased to see so many of our Year 1 pupils using Doodle Maths already this half term. We are writing to inform you that child is now able to access the other Doodle Platforms. These include Doodle English, Doodle Spell and Doodle Tables. Please be mindful that if you help your child too much the platforms will analyse the answers and calibrate the program to work at a higher level, making it harder for your child to answer the questions. We will set work each week connected to the work children have been learning in school on Doodle Spell, English and Maths. This half term in Maths we will be working on Place Value and below are the objectives we will be covering and adding to Doodle Maths.

Set Assignments

Code	Title
> YR1 NPV 1	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
> YR1 NPV 2	Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
> YR1 NPV 3	Given a number, identify one more or one less
> YR1 NPV 4	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
> YR1 NPV 5	Read and write numbers from 1 to 20 in numerals and words



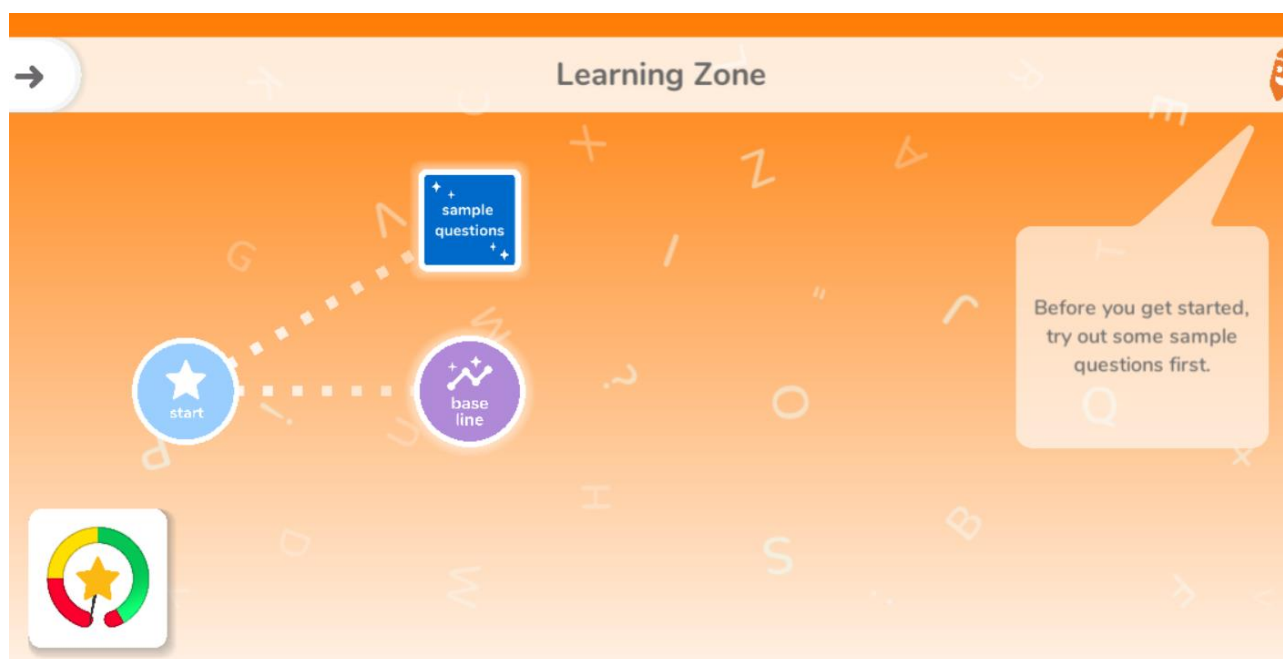
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Here are some of the English objectives we will be adding to Doodle English to support children's understanding of words, texts, sentences and punctuation.

>	YR1 SEN 1	How words can combine to make sentences
>	YR1 SEN 2	Joining words and joining clauses using 'and'
>	YR1 TXT 1	Sequencing sentences to form short narratives
>	YR1 PUNC 1	Separation of words with spaces

This is the first screen you will find on Doodle Spell in order for appropriate work to be set, the children will also be able to play fun games.



Please do not hesitate to contact us if you need further assistance with this. We look forward to seeing all of the stars being collected and who will be on the leader board both within the classes and the whole school!

Thank you for your continued help and support.

Kind regards

The Year One Team



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