## King Edwin Primary School

Main Learning: Roman Britain

Year 4

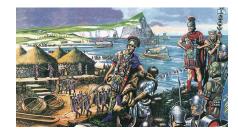
Subject: History

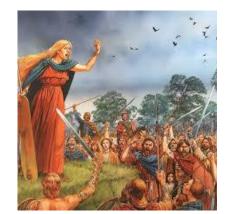
## Key knowledge Know how Britain changed between the end of the Iron Age and the end of the Roman occupation Know why the Romans came to Britain in the first place Know how the Romans changed the landscape in Britain Know why there was some resistance to the Roman occupation Consider what was the most important change the Romans brought to Britain

| Vocabulary   |   |
|--------------|---|
| centurion    | A commander of a group of 100<br>Roman soldiers                             |
| Londinium    | This was the Roman name for London  |
| Romanisation | When the countries that the Romans conquered became very much like Rome     |
| invade       | Enter a place or land with the intention of occupying it                    |
| aqueduct     | A large system, like a bridge, for carrying water from one place to another |
| senate       | Similar to the Roman version of our parliament                              |











Know why the Romans left Britain

