

King Edwin Primary School

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Dear Parents and Carers,

Early Years – Early Adopter Status

At the end of the Reception year we assess your children and decide if they have met a set of early learning goals across the different areas of learning. The government has decided to change the early learning goals that we use to assess your child and has offered schools the chance to adopt the new early learning goals one year early, in September 2020.

Our school has decided to become an early adopter school and as a result, we will be using the new early learning goals to assess your children at the end of their Reception year. New guidance to support learning over the Reception year has been released alongside these new early learning goals, this is called Development Matters. Development Matters is not a checklist of things that your child should do, rather it is guidance for adults who work with children, to help them to support and embed your child's learning journey. The revised EYFS continues to cater for children from birth to the end of the Reception year (F2) therefore all staff throughout our foundation stage at King Edwin will be using the new guidance. (F1 and F2)

What does this mean for your child?

Nothing will change for your child. We will continue to offer them the highest quality learning experiences in school and we will continue to develop the whole child, thinking about how they learn and who they are as individuals. The children will not be aware of any changes, it is definitely business as usual for them! Our philosophy of early years education remains the same with play and wellbeing at the heart of everything we do.

What does this mean for parents / carers?

Nothing will change for parents/carers. We will continue to support you to the best of our ability and value your opinions and knowledge of your child. We will still use EAZMAG to record your child's learning journey however this may look a little different to how it looked before. Many of you may want to see the new goals and guidance. Please find links to these detailed below.

What does this mean for early years teachers?

Our teachers have studied the changes and new guidance closely and are quickly becoming experts in what is now expected of your child. At the end of the year we will still use our knowledge of your child, alongside some evidence we have gathered throughout the year, to make judgements about whether they have met their early learning goals. We will use the terms 'emerging' or 'expected' to describe our judgements. Under the new guidance, the term 'exceeding' has been removed. This year the Local Authority will not moderate our judgements. We would hope that the government will ask our opinion regarding the changes that they have made and that we can help to inform the future of early years education.

Please come and talk to us if you have any questions, worries or concerns about this.

Best wishes,
Mrs Sharp & Mrs Stafford- Foundation Stage Leaders

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/896810/EYFS_Early_Adopter_Framework.pdf

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/914443/Development_Matters_-_Non-statutory_curriculum_guidance_for_the_early_years_foundation_stage_1_.pdf

