

# Welcome to Year 2!

Welcome back! We hope you have had a lovely summer break. The children have started the year well and we would like to thank you for your support with this.

We have put a newsletter together all about Year 2 which we hope you will find useful.

Year 2 is the second and last year in Key Stage 1.

The Staff working within Year 2 are:

- Teachers – Miss Marsh and Miss Hardy.
- Teaching assistant – Miss McGrory
- PE – Mr Unwin

The children in Year 2 will be part of statutory assessments (SATs) in May 2020. Please try and avoid booking holidays during this month. We will share information to let you know what these assessments involve later on in the autumn term. You will also have the opportunity to purchase revision materials at a discounted rate.

Each half term has a specific topic focus and we try to find the answer to an initial question through our studies. The topic focuses on different subject areas that are taught in a creative and cross-curricular way that also encompass our English skills. The teaching of Computing is incorporated across the curriculum, providing children with opportunities to use the Internet for research, to write and test simple computer programmes and to present their work in a variety of ways. The chart below indicates the main focus for each half term with our initial question.

Autumn		Spring		Summer	
1	2	1	2	1	2
<b>What are British people proud of?</b>  Geography focus	<b>Did Zog start the Great Fire of London?</b>  History and Science focus	<b>Where would you prefer to live Edwinstowe or Africa?</b>  Geography focus	<b>Does chocolate grow on trees?</b>  History and Science focus	<b>Could you survive in the rainforest?</b>  Geography focus	<b>How many different ways can we travel around our country?</b>  Science focus

**Routines:**

School begins at 8.50am and finishes at 3:00pm (until further notice)

Teachers are available to talk to if something important needs to be discussed and will be in their classrooms **from** 8.40am. If you require a longer period of time to talk to the teacher, please arrange a convenient appointment to you both.

If a different person will be collecting your child from school (even if this is a family member) please let a staff member know or call the office if this is a last minute arrangement. **WE WILL NOT ALLOW YOUR CHILD HOME WITH ANYONE IF WE HAVEN'T BEEN TOLD, EVEN IF WE KNOW THIS PERSON.**

Water is available for the children to drink throughout the day. Water bottles can be purchased from the school office or you can bring a bottle in from home but we ask that it is water and not juice that it is filled with. Water bottles will be sent home daily to be cleaned.

The children will receive homework in a 'bingo' style format. This year these will be set as 'assignments' on our Teams platform. Each activity will relate to what the children are learning and they can choose which activities they would like to complete and when. They are meant to create life-long learners who want to learn and to share with parents/carers what they are doing in school. It is a chance for children to play to their strengths – if they are brilliant on the computer – do it on the computer, if they are artistic – let them show that. Children who complete their homework will be rewarded for each piece they do and will receive a certificate to reflect how many pieces they have completed. In addition to this, we will be setting weekly DoodleMaths/English/Spelling homework and encouraging children to explore PurpleMash learning platforms. We will be sending home spellings for your child to learn on a weekly basis. These will be assessed weekly. These words will be taken directly from the common exception words that Year 2 children are expected to know by the end of the year. Please find some time to practise these with your child.

Our school Twitter is a great way of getting to see some of the fabulous work that your child does in school. The bingo homework, letters and updates will be shared on our school website so it is worth checking regularly.

<http://www.kingedwin.notts.sch.uk/>

**English:**

The children are taught English in their class groups. Throughout the year the children are presented with numerous opportunities to read and write a variety of genres. The skills learnt in these lessons are rehearsed regularly in writing opportunities across the curriculum and sometimes linked to our topic work.

Children are expected to write in a neat, cursive style with letters formed correctly and resting on the lines.

**Reading:**

Reading books at home is something the pupils should be experiencing every single day. We ask that parents read with their children daily and record this in their reading diaries. Please also talk about their reading book to ensure they have a good understanding of what they have read. Please use the word lists in the diaries to practise reading sight words.

Your child will be able to change their school reading book when they have read their book and this has been recorded in their diary. The children are expected to change their reading book as and when needed. Please ensure your child's reading book and diary come to school every day as they may read with adults and also we can keep a check on the amount of reads that have been done towards the Reading Challenge.

### Phonics/spelling:

The children will take part in daily phonics, grammar and punctuation sessions. The children will consolidate the phonemes that they have learned in Year 1 and will start looking at spelling rules and patterns. As in Year 1, we encourage the children to apply their phonics skills within their learning including reading and writing.

Due to Nationwide school closure earlier this year, your child was unable to sit their Phonics Screening Test in June 2020. This will be now be taken during our Autumn 2 term. These results will not be published by the DfE but they will be submitted to the Local Authority.

### Maths:

An important aspect of Mathematics is being able to work mentally.. In Year 2, we will start to work more on application and problem solving. To support the children's learning in the classroom we will be setting 'extras' on DoodleMaths. Please encourage your child to complete these. **See the year group expectation for more information.**

### P.E.

Physical Education is a compulsory and vital part of your child's education. We ask that kit is brought into school on the first day of each half term and that it stays in school. We will send it home for washing at **the end of each week** to support our strategy to stop the spread of the virus. Your child should have the following basic kit in order for them to fully participate in weekly PE sessions:

- White t-shirt
- Navy shorts
- Plimsolls for indoor use.

In addition we would also like you to provide:

- Blue/grey/black hoody/fleece and tracksuit bottoms during cold weather
- Outdoor footwear, including trainers

Please ensure that all kit and school uniform is clearly labelled. Earrings need to be removed in order for children to take part in PE as staff cannot remove these. Long hair should also be tied back. Our PE days are Wednesdays and Thursdays.

### How can you help your child at home?

- Read daily with your child and record it in their reading diary, this doesn't always have to be their school book.
- Counting forwards and backwards in steps of 1, 2, 3, 5 and 10
- Write and read letters and numbers.
- Practise reading and spelling sight words (in the back of the reading diary).
- Encourage your child to be more independent.
- Learn with them by completing their 'Bingo' homework activities.
- Completing activities on DoodleMaths/English/Spelling and PurpleMash.

Please do read our year group expectations for English and Maths to see how you can help with these at home.

Many thanks for your continued support. Please email if you have any questions or queries.

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The Year 2 Team

# KEPS Expectations

Following COVID 19



## Returning to learning

We want our children to return to learning quickly and we will be supporting the transition through a carefully balanced curriculum.

We have 'Nurture sessions', 'Think Children', sensory time, new technology, extra staffing and many more procedures in place to rapidly accelerate learning following a long period of absence. All carried out carefully with the child's mental health at the forefront of our strategy.



*You can help by encouraging that 'love of reading'*

## Giving our KingEdwinners a boost

We all know that the children need a little boost forwards and with your help we can support this. We expect that all children will attend school and that no term time holidays are taken by families. We will offer many after school clubs and also deliver some learning recovery sessions during half term breaks.

Perhaps if parents can support by giving us 10% more support at home with daily reading and educational activities, we will be able to multiply the positive effect that is achieved.

Together, we hope that our children will be able to make up for lost time in a sensible and balanced approach that considers their well being and happiness as well as the academic opportunity that they all deserve.

At KEPS we believe in learning , growing & achieving together... there is no better time than now to show this as a community.



*Our school apps promote confidence with numbers*