

## Reading Expectations:



- read age-appropriate books with confidence and fluency (including whole novels);
- read aloud with expression and intonation that shows understanding;
- read and work out the meaning of unknown words from their context;
- explain and discuss what they have read, justifying opinions with evidence;
- predict what might happen from details both stated and implied;
- retrieve information from non-fiction texts;
- summarise main ideas of texts, identifying key details;
- consider how authors use language (including figurative language) and evaluate the impact it has on the reader; and
- make comparisons within texts and across books.

Listening to your child read, talking to them about books they have read and sharing opinions about individual preferences with them is still one of the most advantageous and positive things that parents can do to support their child.

We feel that this is an essential part of a child's development.

Our PurpleMash Learning platform provides a range of opportunities for children to develop their learning. Activities cover everything from maths games and computer coding to arts, language skills and Serial Mash (full of short stories with comprehension activities)

[www.purplemash.com](http://www.purplemash.com)

The children all know their usernames and passwords.

The class teachers have a list of these so please encourage your children to ask the class teacher if they have forgotten any of their details.



## Writing Expectations:



- Add/Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.
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### Spellings:

Each week, the children will be receiving new spelling words to learn. They will be given the spellings on a Friday which will give them one week to learn them ready for the following Friday, where they will be tested. One week, the children will be learning about a particular pattern, such as 'ible'/'able', the next week they will consolidating the Year 3/4 or Year 5/6 Statutory Spelling set out in the National Curriculum. A copy of these words can be found in the children's diaries.

### Microsoft Teams

Throughout the year, we will be utilizing Microsoft Teams to communicate and complete some of our Computing work. We will also be setting additional homework tasks on Teams so keep a look out for these. Once again, all the children have their own email address to access this platform and if they forget this information, please ask Mr Ogle or Miss Hawkins who can retrieve this for them.



## Mathematics Expectations:

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply 4-digit by 2-digit
- Divide 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentage of whole number.

[www.doodlemaths.com](http://www.doodlemaths.com)

Our children also have access to the online learning platform 'DoodleMaths' and a simple 5-10 minutes a day using this app can really support a child to develop their mathematical confidence. Homework will be set through this learning platform and it is expected that the children complete this on a weekly basis.

[www.ttrockstars.com](http://www.ttrockstars.com)

Speedy recall of mathematical facts at this age is essential for children to be able to tackle more complex problem solving activities, especially work in fractions. The children can use TTRS - they all have a username and password - to consolidate these skills and improve their chances of achieving the expected level by the end of Year 6.

TUESDAYS  
ROCKSTARS



# King Edwin Primary School



## End of Year Expectations Year 6

This booklet provides information for parents and carers on some of the end of year expectations for our children. The National Curriculum identifies these expectations as essential for children to make continued progress across each key stage.

In May, your child will be undertaking statutory assessments/tests covering these expectations.

Any extra support parents can provide in helping children to achieve their potential are of great benefit to them. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher:

[aogle@kingedwin.notts.sch.uk](mailto:aogle@kingedwin.notts.sch.uk)

[shawkins@kingedwin.notts.sch.uk](mailto:shawkins@kingedwin.notts.sch.uk)

KEPS wholeheartedly promotes the development of the whole child. It is important to acknowledge that alongside these national expectations we encourage families to continue to nurture their children as they always have done.

Providing the sporting, social, musical and other enriching experiences beyond our school environment is crucial to their personal development and holds equal value in our school culture.