

The results of this survey represent a total of 78 families collectively responsible for over 175 children in our school

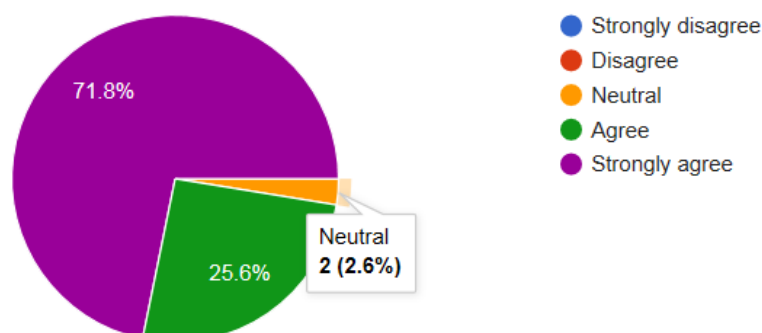
Jan 2017 (99 responses) Jul 2017 (43 responses) Oct 2017 (61 responses) Feb 2018 (96 responses)

## 1. My child is happy at this school

My child is happy at this school					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
Strongly disagree	3%	2%	0%	0%	0%
Disagree	4%	12%	0%	0%	0%
Neutral			1.6%	2.1%	2.6%
Agree	55%	42%	42.6%	33.3%	25.6%
Strongly Agree	37%	44%	55.7%	64.6%	71.8%

### 'My child is happy at this school'

78 responses



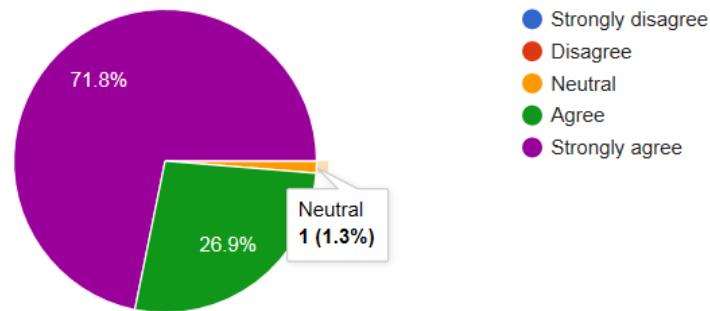
It is pleasing to see that there is a further increase in the 'strongly agree' response suggesting that children are happy at KEPS

## 2. My child feels safe at this school

My child feels safe at this school					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
Strongly disagree	4%	2%	0%	0%	0%
Disagree	5%	12%	0%	0%	0%
Neutral			8.2%	1%	1%
Agree	46%	33%	37.7%	34.4%	26.9%
Strongly Agree	42%	53%	54.1%	64.6%	71.8%

## 'My child feels safe at this school'

78 responses



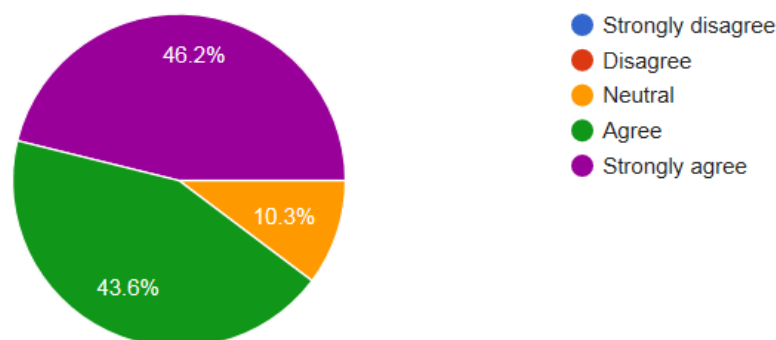
It is very pleasing to see that 99% of children in school feel safe and that there has been a further increase in the 'Strongly Agree' response. With 1% providing a neutral response, this is 1% too many.

### 3. My child makes good progress at this school

My child makes good progress at this school					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
<b>Strongly disagree</b>	4%	5%	1.6%	0%	0%
<b>Disagree</b>	12%	12%	1.6%	0%	0%
<b>Neutral</b>			8.2%	9.4%	10.3%
<b>Agree</b>	55%	51%	52.5%	52.1%	43.6%
<b>Strongly Agree</b>	26%	34%	36.1%	38.5%	46.2%

## 'My child makes good progress at this school'

78 responses



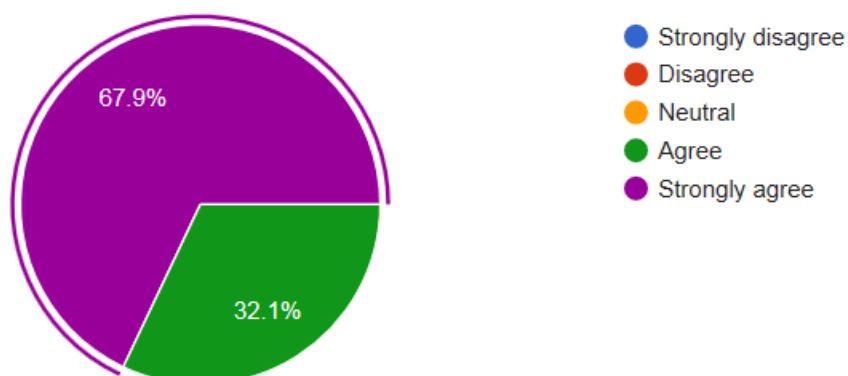
There is an increase in families reporting a 'strongly agree' response that their children make good progress in school. There is work to be done with the neutral responses although looking at this more closely, historical forces have impacted upon the responses given by at least 2 families.

#### 4. My child is well looked after at this school

My child is well looked after at this school					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
Strongly disagree	3%	2%	0%	0%	0%
Disagree	2%	5%	3.3%	0%	0%
Neutral			3.3%	0%	0%
Agree	61%	51%	47.5%	40.6%	32.1%
Strongly Agree	30%	42%	45.9%	55.2%	67.9%

### 'My child is well looked after at this school'

78 responses



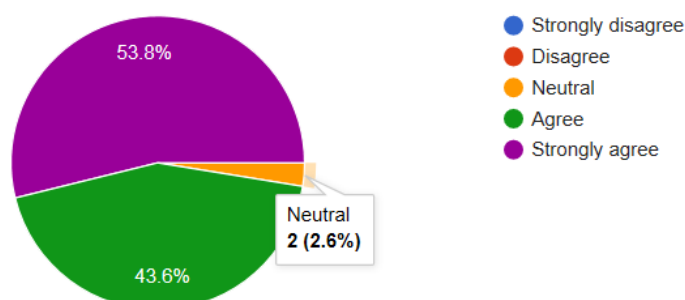
100% of respondents say that their children are well looked after and this is very pleasing. 67.9% 'strongly agree' comments is even more positive and a testament to all staff involved with our school.

#### 5. My child is well taught at this school

My child is well taught at this school					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
Strongly disagree	3%	4%	0%	0%	0%
Disagree	7%	12%	3.3%	0%	0%
Neutral			3.3%	3.1%	2.6%
Agree	58%	48%	49.2%	50%	43.6%
Strongly Agree	28%	36%	44.3%	46.9%	53.8%

### 'My child is taught well at this school'

78 responses



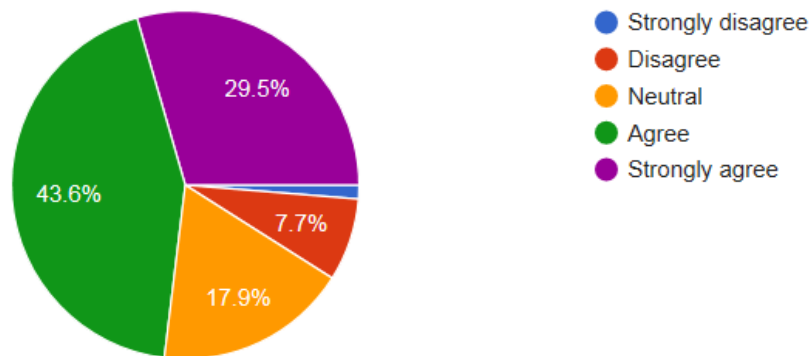
Over 97% of respondents say that their children are taught well and this is excellent. 2.6% neutral comments has already been followed up with parents. It's also good that there are zero negative responses.

### 6. My child receives appropriate homework for their age at this school

My child receives appropriate homework for their age at this school					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
Strongly disagree	10%	12%	3.3%	3.1%	1.3%
Disagree	25%	31%	11.5%	7.3%	7.7%
Neutral			26.2%	12.5%	17.9%
Agree	51%	43%	41%	54.2%	43.6%
Strongly Agree	12%	14%	18%	22.9%	29.5%

### 'My child receives appropriate homework for their age'

78 responses



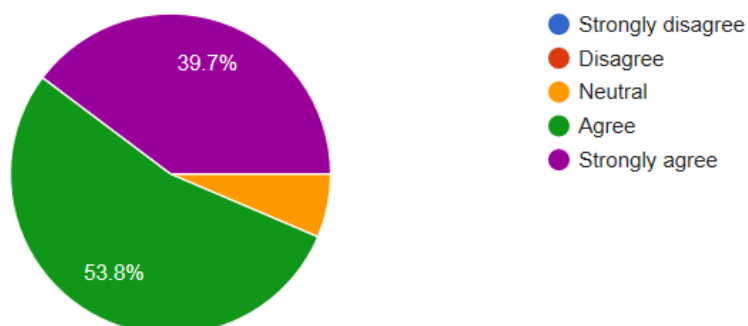
Homework is always contentious but we have seen an improvement in 'strongly agree' responses from 22.9% to 29.5% agreeing that a child receives appropriate homework. Less than 10% of families disagree although from parent comments, we can clearly see that families simply have varying views as to what is and isn't appropriate.

### 7. This school makes sure its pupils are well behaved

This school makes sure its pupils are well behaved					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
Strongly disagree	5%	2%	0%	0%	0%
Disagree	13%	19%	3.3%	0%	0%
Neutral			13.1%	12.5%	6.4%
Agree	61%	69%	68.9%	57.3%	53.8%
Strongly Agree	19%	10%	14.8%	30.2%	39.7%

### 'This school makes sure its pupils are well behaved'

78 responses



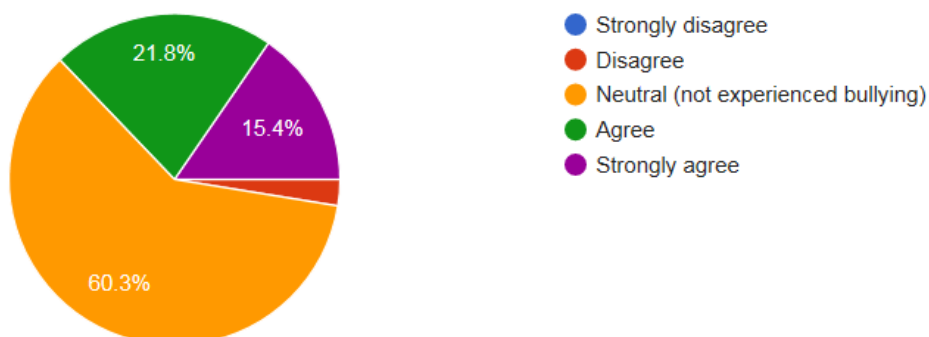
Almost 94% of families feel that the school makes sure children are well behaved and this is very positive. Perhaps the neutral comments are reflective of the fact many parents would not necessarily know if this is the case as they don't see what happens in school, they may only know from their children...or other third party. We have seen a 9% increase in 'strongly agree' responses since Feb 2018.

### 8. This school deals effectively with bullying

This school deals effectively with bullying					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
Strongly disagree	5%	7%	0%	1%	0%
Disagree	16%	15%	4.9%	4.2%	2.6%
Neutral (no bullying)			39.3%	59.4%	60.3%
Agree	55%	68%	36.1%	20.8%	21.8%
Strongly Agree	12%	10%	19.7%	14.6%	15.4%

### 'This school deals effectively with bullying'

78 responses



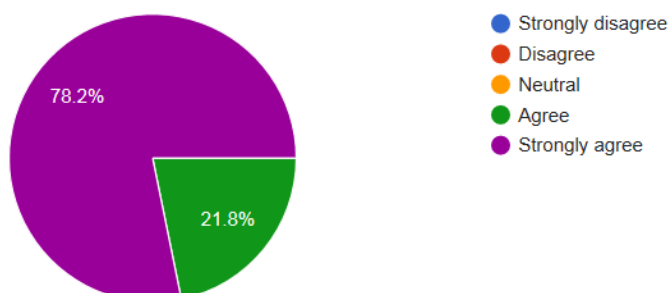
It is pleasing that 60% of respondents suggest that they have had no experience relating to bullying at KEPS and that 37% believe we deal with bullying effectively. 2.6% of negative responses is related largely to specific incidents and has been followed up with parents.

### 9. This school is well led and managed

This school is well led and managed					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2018
Strongly disagree	11%	7%	0%	0%	0%
Disagree	20%	10%	1.6%	0%	0%
Neutral			9.8%	1%	0%
Agree	48%	62%	47.5%	25%	21.8%
Strongly Agree	15%	21%	41%	74%	78.2%

### 'This school is well led and managed'

78 responses



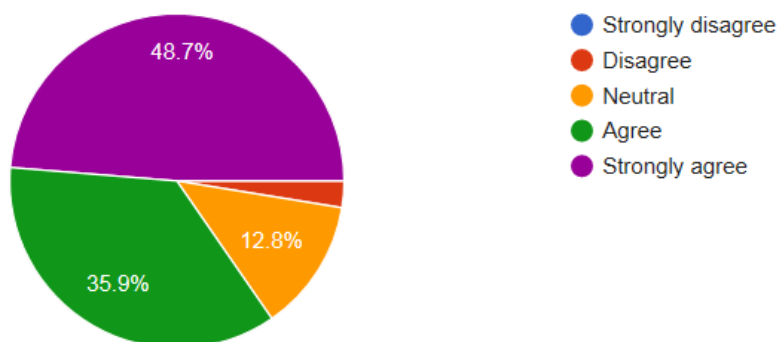
The school leadership team includes many people including governors and pupil leaders too. It is pleasing to see from the responses that the leadership of the school is perceived favourably. There has been a slight increase in 'strongly agree' responses since Feb 2018. Some of the parent comments are very positive indeed.

### 10. This school responds well to any concerns I raise

This school responds well to any concerns I raise					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
Strongly disagree	8%	7%	0%	0%	0%
Disagree	23%	23%	4.9%	1%	2.6%
Neutral			13.1%	17.7%	12.8%
Agree	47%	47%	54.1%	38.5%	35.9%
Strongly Agree	17%	23%	27.9%	42.7%	48.7%

### 'This school responds well to any concerns I raise'

78 responses



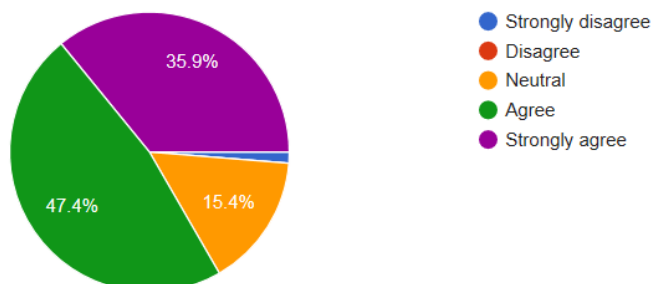
Only 2.6% of respondents disagree with this statement. We should always endeavour to respond well to concerns raised. It must be said that 'responding well' can be open to interpretation and doesn't necessarily mean that we respond the way a parent wishes school to. Any negative responses have already been addressed as this time we asked parents to comment – responses are added at the end of this document.

### 11. I receive valuable information from this school about my child's progress

I receive valuable information from this school about my child's progress					
	January 2017	July 2017	October 2017	February 2018	Feb 2019
Strongly disagree	13%	12%	1.6%	0%	1.3%
Disagree	22%	25%	8.2%	6.3%	0%
Neutral			13.1%	14.6%	15.4%
Agree	52%	42%	57.4%	44.8%	47.4%
Strongly Agree	12%	21%	19.7%	34.4%	35.9%

### 'I receive valuable information from the school about my child'

78 responses



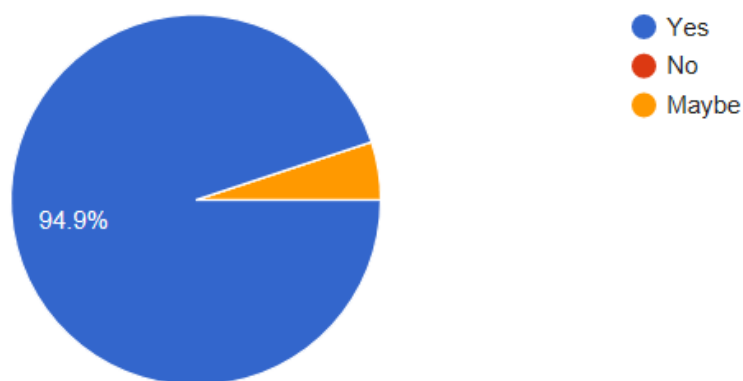
Our communication with parents is positive however I believe that some parents would like more instant contact via text and emails regarding progress. Advances in technology have created a thirsty appetite for information.

12. **Would you recommend this school to another parent?**

Would you recommend this school to another parent?					
	January 2017	July 2017	October 2017	February 2018	Feb 2019
<b>No</b>	16.5%	21%	3.3%	0%	0%
<b>Maybe</b>			3.3%	6.3%	5.1%
<b>Yes</b>	83.5%	79%	93.4%	93.8%	94.9%

'I would you recommend this school to another parent'

79 responses



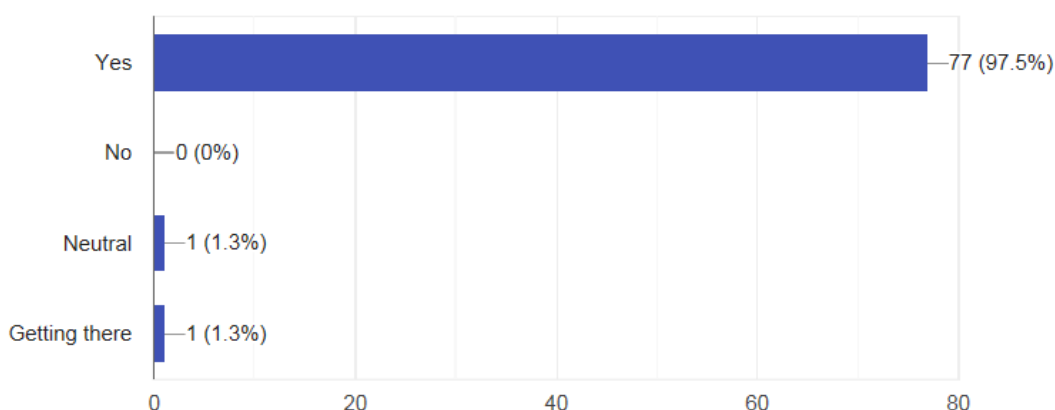
To have zero negative responses here is very pleasing. The aim is to ensure that the 5.9% of parents that are currently uncertain – are convinced in the near future.

13. **King Edwin Primary School has a strong link with its community**

King Edwin Primary School has a strong link with its community					
	Jan 2017	Jul 2017	Oct 2017	Feb 2018	Feb 2019
<b>No</b>	NA	NA	NA	0%	0%
<b>Neutral</b>	NA	NA	NA	9.4%	2.6%
<b>Yes</b>	NA	NA	NA	90.6%	97.5%

King Edwin has a strong link with its community

79 responses



Obviously every parent has their own view and perception of what good community links look like. I fail to see how much more that our school could do to improve our community links however, we will of course continue to aspire to further develop our community engagement.

## Parent Comments

### My Child feels safe at KEPS

My son knows that all staff and peers will give him respect and look after him!

Emotional well-being and safe secure and consistent environment are promoting a feeling of safety throughout the school.

My daughter always knows the gates are going to lock after the morning whistle

He is always happy to go to school

My children are excited every day to go to school

I had concerns about starting at a new school after being in nursery elsewhere but the measures the school went to for reassuring my daughter and making school a positive and happy place to be were fantastic.

My little one started in f1 next week and absolutely loves it and the staff.

To date no cause to query safeguarding.

My child feels safe knowing that staff are there to take care of him and to protect him from abuse and harm.

My eldest child has had difficulties in school, my youngest child is very settled

My child feels confident to approach staff members if feels threatened and knows will be listened to and staff will take any concerns seriously.

Both my son & daughter love King Edwin, even when we looked at moving their school, they didn't want to.

Because of the teachers and measures in place.

My children enjoy going to school and know that they can talk to any member of staff with any concerns they may have.

The staff are all friendly with happy smiley faces and show to the children that they care about every single child's safety.

My children have never expressed concerns of safety while at school

My daughter loves to come to school.

My child feels safe and secure in school and he would tell me if he wasn't happy there.

### My child receives appropriate homework for their age

We love the homework mat! It's lovely fun activities to do together.

Although age appropriate, it is difficult as my son has additional needs the work is too hard for him, yet my daughter finds her homework easy.

Although there is homework there is also emphasis on DoodleMaths and DoodleEnglish and reading which are suggested to be done every day. I think after a full day at school, spending 30 minutes doing these and then homework as well is a lot especially when they also have after school clubs and other activities such as Beevers, swimming lessons, football.

She can always do the homework well as its about the current topic and is confident in doing it

My child needs a little extra help in certain areas

I think that sometimes there is too much expected from doing work at home. Many parents think there should be more. I personally do not agree. As working parents we don't get much down time with our kids and sometimes we want to do other things apart from homework. Maybe a homework after school club could service the needs of those parents or pointers to national curriculum websites. Also I think you should insist that the work is completed by the children as many times the "making it" activities have very clearly been completed by parents, which then makes the children's own work seem inadequate (in their eyes)

The teaching staff have always gone above & beyond to help Sam

I would like to see more structured compulsory homework, especially in KS2

Re progress I understand this is linked to [REDACTED] attendance. However reading has come on leaps and bounds.

My children are all where they should be in regards to progress

My daughter is taught enjoyable and interesting subjects at the level of her understanding. Homework is fun and gets them ready to go to the next step in school. Teachers are clear and explain how things are to be done.

I think that Year 6 homework should prepare them better for the move to secondary school. Perhaps link homework to SAT's revision, but ensure there are deadlines and consequences if these are not met.

I think the bingo homework is good, but it's optional and would be good to have some additional homework to this that had to be done each week and handed in and marked.



Both children have assistance of private tutor to assist with learning due to lack of previous achievements..to gain "working at" through school input alone

The Bingo board homework allows children to choose activities that are of interest to them and allow for creativity. This promotes a more enthusiastic approach. Encourages children to be self motivated too. The opportunity to purchase the SATs booklets from school was welcomed. Spellings are also appropriate for our age group as well as reading expectations.

My children are happy with the amount of work they receive

Don't agree with bingo homework in year 6, should be more Sats concentrated.

My children enjoy completing homework related to the topic.

Sometimes the volume of homework plus reading plus the online apps they are meant to do every night is difficult to achieve when they are so young and parents are working.

Bingo homework is great, but a Maths or English worksheet every week would be better, along with spellings that are tested every week so we can see the progress or where they are struggling

I think the bingo homework is a great idea and makes the child think about the topic there working on. Would like to see a little bit more maths homework as well as this.

Pleased to see more homework that my son can complete on his own (with my supervision).

Progress is less clear partly due to the new curriculum format, I would like more transparently, earlier identification and more frequent sharing of concerns. I also strongly feel the school school adopt an IEP system so progress and be recorded and review clearly. That said the support has been 100% and I believe the staff work as hard as they can to get the best from my child.

No pressure to complete which is great which means fun weekend family time can be had

I feel that my daughter is well taught and challenged appropriately. She enjoys the range of homework tasks too.

My child is making amazing progress in school and the teachers are doing all they can to support him to achieve his full potential.

I think that homework is too much and should only be given if needed or wanted more by the child/family

### **This school deals effectively with bullying.**

I have limited experience regarding bullying at the school. Rather one off incidents which are handled well by staff.

We've not had any issues to know

My daughter is bullied a lot by 2 boys in her class and talks about it like it is something she has to put up with despite raising concerns.

Having to address a bullying situation in the past it was dealt with very professionally

From what I have seen all of the children are polite and behave well.

No experience to gauge any response to date.

I have been made to feel like my concerns are not taken seriously.

On a personal level, we haven't experienced bullying but have talked to parents who have and, on the whole, they have expressed satisfaction as to how incidents have been dealt with.

Never really heard of or encountered bullying at the school.

I do agree it is dealt with but not always in a timely manner.

Children that are regularly very disruptive and still in school doesn't set a great example to the rest, these children obviously need help that King Edwin cannot give

With first hand experience of my daughter getting bullied i found that once the teacher was notified it was dealt with very quickly and professionally.

Improved vastly over the last few years.

My daughter has never complained about the behaviour of her peers and if she's had friendship issues, they have always been dealt with well.

My child has not experienced bullying in school but I'm sure If he was then school would deal with this appropriately

### **This school is well led and managed**

Outstanding head teacher. Feels like such a happy school

A fantastic and enthusiastic head teacher that leads the school well and it clearly shows in how passionate everyone is.

The school is ran brilliantly and the teachers really are a team. Working collaboratively to make the school a great place for students to be.

The best I've seen

There is a great ethos of togetherness and focus on the school which is led by the head, who appears to be passionate the school and has the support of staff who are passionate.

Always run well and if there is ever a hiccup its soon resolve effectively and quickly

There has been a tremendous difference since the last HT joined. School is now so much happier and the HT has really developed the community involvement.

Massive improvement since new head

Mr CW is the shizzle

The head has worked really hard to achieve such a wonderful school. We feel lucky to be a part of this school.

Improvements since new head teacher.

Since Mr CW head teacher started at the school, this has had a positive impact on the school, staff and pupils.

Since Mr C-W has become head, we feel there have been many positive changes for the better and always with the children's best interests at the heart of these decisions. Excellent communication and prior notice for events.

Massive improvement in leadership since appointment of Mr Callaghan-Wetton

The team at KEPS seem very happy and work well in providing a great learning environment for children. Also parents are kept well informed of progress and changes.

It's the best it's ever been run

A massive improvement since Mr Callaghan-Wetton has joined and brought the school moving forward in the right direction.

Management of the school has been very impressive, new headship, ideas and school development is fantastic and wildly recognised by other education staff and professionals.

Recent changes and communication have improved greatly

The head lives and breathes the school and the school has a good and committed team of staff.

There has been nothing but positive and fantastic improvements since Mr Callaghan-Wetton started managing the school he's amazing!

Since Mr CW arrived the school has totally turned around

Since Mr Callaghan Wetton became head the school has totally turned around

### **King Edwin Primary School has a strong link with it's community**

The school is more involved in the community now than ever before. The links with the community mean more people involved in making King Edwin great.

Links are fabulous and you should be proud

The school involves the community in its endeavours, such as asking for help to improve the surroundings last year.

There was also the community fun day. Singing at the Christmas lights switch on. High 5 on Blue Monday. E mails are regularly sent out about local events.

Always a great community feel to anything

It does now

King Edwin primary was my school as a child and i loved it! Now my children love it and are happy safe and receiving the best education from the best teachers

I have already recommended the school and a friend now brings her children here! Community is very important to the school and we can see that through FOKE and in the village itself. I can access information from school if I need to know anything about my child. I have not raised any issues but when I have been into the office the staff have been very helpful.

This has improved greatly over the last two years.

More so since appointment of new headteacher

There have been many opportunities for community involvement for the children which has particularly increased since Mr C-W has become head.

Great links with community

Nice to see children taking part in activities within the local area.

The school works very close with the community to find new ideas to improve the school and keeps a very good relationship with the community and gets the school involved in all different events that they can in the area. In my opinion in what I have seen.

Some of my previous concerns I felt may have been over looked until the point of standardised testing such as the phonic screening test, however I understand the pressures on school and the need sometimes for this data.

Always participates in local community events and celebrations

The community links are really positive and continue to get stronger.

The local community support events and children are encouraged to take part in activities that give back pleasure visiting local venues to sing etc