

F2 Foundation Stage Newsletter W/B Monday 21st September 2020



Week 3 – What can my body do?

The foxes and badgers are continuing to amaze us and we are so pleased with how the children have settled in. The children enjoyed PE this week and have been very excited about getting their own reading diaries.

jstafford@kingedwin.notts.sch.uk Mrs Stafford. Badger class teacher. Monday, Tuesday, Wednesday and Thursday. EYFS leader.

ssharp@kingedwin.notts.sch.uk Mrs Sharp- Fox class teacher Wednesday, Thursday and Friday. Forest school leader. Apple teacher. EYFS leader.

sgrant@kingedwin.notts.sch.uk Mrs Grant- Fox teacher Monday, Tuesday and Wednesday.

kfarrow@kingedwin.notts.sch.uk Miss Farrow – Badger class teacher Thursday and Friday.

Diary Dates

Monday 28th September- Jet Setter Day

Maths

We will be ordering events in our day. We will also be using positional language to describe where things are.

Phonics

We will be continuing to listen to sounds in our environment. We will also be playing games to segment and blend words.

Reminder

Tuesday PE

Children to come to school wearing PE shoes and school uniform.

Thursday Forest School

Children to bring wellies and waterproofs to school in a labelled bag.

'High Five Challenges' for the first week of school



Respect

Do an act of kindness for a friend / teacher (make them a card/ picture/flower/build a castle)

Creativity

Use our colour mixing skills to paint different shades of grey for Elmer the elephant.

Determination

Make a number snake (how long can you make it?)

Excellence

How many star jumps/ hops, jumps/ strides can you do in one minute?

Good Choice

Can you take turns on the obstacle course OR complete cosmic yoga?



Reading Diaries

All children should now have received their school reading diary. In addition, children have been given a reading book and a sheet of paper with the Oxford Reading Tree characters on. Please support your child at home to familiarise themselves with the names of each of the characters.

Every time your child reads their school reading book at home, please record this in their reading diary. As well as reading your school book, you can record sharing a bedtime story, reading the key words (see pages 121 onwards in the reading diary), looking at signs, reading menus, going on word hunts etc. Any form of reading counts towards reading! You can also backdate any reads to the week beginning the 7th of September as children have only just received their diary.

We have a display in the classroom for our 'Bookopoly' whole school reading challenge. By reading at home your child will be rewarded with a certificate for achieving 20, 40, 60 and 80 reads. We will be displaying the children's reading achievements on the display.

Below is an example of how to fill in the reading diary. Teachers will write in green pen.

Week Beginning: 14-9-20

Please use the spaces below to make a record of any reading including page numbers, title and comments etc. This is used to monitor our Reading Challenge.

| | | Signed Parents |
|---|--|----------------|
| Monday | The Toybox We looked at the story together. Jasmine used the pictures to make up a story. | Mum S.P. |
| Tuesday | Top Cat - WOW!!! Jasmine pointed to the words and sounded out the words with support. | S Grant |
| Wednesday | Elmer - bedtime story Jasmine loved this book. She told me Elmer was funny. | S.P. |
| Thursday | Keywords We looked at page 121. Jasmine recognised 'I' and 'eo'. | Dad J.G. |
| Friday | Top Cat Jasmine sounded out the words with my help. | J.G. |
| Saturday | Keywords We made our own key word cards to help us learn them. 😊 | S.P. |
| Sunday | Top Cat Jasmine could hear the words when she sounded out and very proud. | S.P. |
| Keywords/Spellings/Phonics/Tables/Other Homework | | |
| Have a look at the key words on page 121 in the diary! 😊 | | |

52

Please ensure reading diaries and books are in school daily.