

## Reading



- Identify which words appear again
- Recognise and join in with predic phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise: capital letters, full stops, question marks and exclamation marks
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.
- To know all phase 3/4 sounds and recognize 'Monster Words'

Listening to your child read, talking to them about stories and reading to them is still one of the most advantageous and positive things that parents can do to support their child.

We feel that this is an essential part of a child's development and particularly recommend this for all children in Key Stage 1.

Our PurpleMash Learning platform provides a range of opportunities for children to develop their learning. Activities cover everything from maths games and computer coding to arts and language skills.



## Writing



- Hold a pen or pencil correctly
- Name the letters of the alphabet in o
- Write lower-case letters starting and the right place
- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Use: capital letters, full stops, question marks, exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [as introduction to paragraphs].
- Use correct formation of lower case - finishing in right place.

## Phase 2 to 5 Tricky Words

### Phase 2

I  
no  
the  
to  
go  
into

### Phase 3

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

### Phase 4

said  
have  
like  
so  
do  
some  
come  
little  
one  
were  
there  
what  
when  
out

### Phase 5

oh  
Mrs  
people  
their  
called  
Mr  
looked  
asked  
could

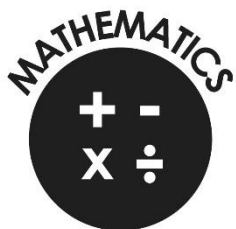


## Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.

Our children also have access to the online learning platform 'DoodleMaths' and a simple 5-10 minutes a day using this app can really support a child to develop their mathematical confidence.

[www.doodlemaths.com](http://www.doodlemaths.com)



## King Edwin Primary School



### End of Year Expectations Year 1

This booklet provides information for parents and carers on some of the end of year expectations for our children. The National Curriculum identifies these expectations as essential for children to make continued progress across each key stage.

Any extra support parents can provide in helping children to achieve these is of great benefit to the child. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please contact us via email on

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KEPS wholeheartedly promotes the development of the whole child. It is important to acknowledge that alongside these national expectations we encourage families to continue to nurture their children as they always have done.

Providing the sporting, social, musical and other enriching experiences beyond our school environment is crucial to their personal development and holds equal value in our school culture.