



Evidencing the Impact of the Primary PE and Sport Premium

King Edwin Primary School
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Sainsbury's school games Gold status recently achieved (June 2019) for the first time -Increase in percentage of pupils that are regularly partaking in various different after school sports clubs -Increase in the amount of after school and lunch time sports clubs provided at our school. -A much wider variety of sports offered to our pupils through clubs -Staff members carrying out observations of school sports coach in order to help them develop their ability to teach PE in school effectively -Significant increase in amount of children representing our school in external sporting competitions -Various SEND sports opportunities provided across the school 	<ul style="list-style-type: none"> -To provide further high-quality, structured sporting sessions in school, outside of standard PE lessons -To increase the number of SEN pupils regularly partaking in sporting competitions both internally and externally -To increase the amount of Pupil Premium children regularly partaking in sporting competitions both internally and externally -Introduce further new sports to our pupils and provide them with the opportunity to develop the skills needed (sports such as tennis need to be further promoted)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £31,900	Date Updated: 26.7.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £17,200	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils partake in a form of physical activity for at least 30 minutes a day during school	-Our schools qualified sports coach to lead structured PE sessions across EYFS, KS1 and up through KS2.	£11,000	-Year 5 class 'heat-map' completed by PE Coordinator, highlighting amount of physical engagement is apparent during regular lessons in the classroom on a week-by-week basis.	-PE Coordinator to share 'heat-map' tool to all teaching staff, offering support with future tracking
	-Signing up to programmes such as 'Premier League Super Movers'.	No cost		
	-Staff members encouraged to incorporate physical activity into regular lessons.	No cost	-Document completed and uploaded to Sainsbury's School Games application - Gold Award 2019	-Timetable to be adapted to support structured sporting sessions during lunchtimes to all children throughout the week
	-Class by class 'heat-map' to be completed by each class teacher to establish amount of physical engagement in day-to-day lessons is evident.		-Record of 'Premier League Super Movers' registration.	-Sports coach to continue to offer CDP to fellow teaching staff across school to ensure they are confident in the delivery of regular PE sessions
To ensure most 'hard to reach' pupils are accessing at least basic sports provision at KEPS	-Sports Apprentice appointed for upcoming academic year, providing structured physical activity sessions during lunchtimes across all key stages on daily basis.	£4200	-Sports Apprentice delivering high quality sports provision during unstructured times	- Sports provision distributed evenly with staff in all Key Stages taking key role in implementation of strategy
	- Sports student placement supported to aid further sports provision during unstructured time (lunch and break)	£1000	-Improved mobility and sports participation of targeted chn.	
	- 'Funfit' sessions offered daily for targeted SEND chn	£1000		- Continue to develop 'Funfit' provision

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> -To ensure our pupils acquire new knowledge and skills and allow children to practice these skills by themselves -To ensure our pupils are physically fit and partake in regular exercise -Inspire children to think for themselves, take the initiative and show leadership skills and qualities -Ensure children understand link between swimming for fitness/pleasure and safety 	-Encourage pupils to participate in new sports and provide the opportunities during PE lessons in which children can develop the skills required.	£500	-Increase in amount of different sports delivered in school and the skills required to succeed in that particular sport	-With the aid of our schools sport coach and sports apprentice, the opportunity to partake in new sports will be provided to all pupils
	-Provide wider opportunities for pupil independence so that they take a greater lead in their learning to take risks, ultimately shaping and developing resilience.	£200	-'Healthy Schools Award' received during 2018/19 academic year	-Continue to consider time for PE, such as space and facilities and equipment and resources
	-Continue to highlight and discuss importance of well-being (physical/emotional/family and community.)	No cost	-Changes to our schools food menu to ensure children are provided with nutritious, balanced meals in school	-Consider different approaches to teaching, learning and the evidence of learning
	-Continue to raise awareness and promote healthy lifestyles through 'Healthy Schools Week' and other opportunities such as whole school assemblies.	£400	-Participation in 'Healthy Schools Week' again, during which the importance of healthy eating and regular exercise were stressed to all pupils in school	-Embed change to ultimately make a difference, role of governors and parents to be considered to ensure sustainability
	- Weekly swimming provision for all Year 3 and 4 children	£6000	-Increase in children in Year 4 able to swim 25 m	- Introduce swim safety self rescue sessions as mandatory provision

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£3500		
All members of staff to be provided with training opportunities in school to improve their knowledge of PE in school and also their ability to teach PE effectively.	<ul style="list-style-type: none"> -All teaching staff to observe our schools sports coach teaching PE. -Staff to then team teach at least one PE session alongside sports coach. -Sports coach to then observe staff teaching PE, providing feedback and support. 	£1,800 £1,700 No additional cost	<ul style="list-style-type: none"> -Staff develop lessons following lesson observations with schools sport coach. -Evidence shows improved provision and teaching of PE -Staff members that have undertaken this process have stated that they feel more confident delivering high quality PE sessions based on the support received. 	<ul style="list-style-type: none"> -Sports coach to observe all teaching staff in the upcoming Autumn term (2019/20) to offer further feedback/support. -Further team teaching opportunities to be provided to all teaching staff alongside sports coach. -External organisations in the local area to potentially provide CPD in school also.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£700		
Continue to broaden the range of sports and activities offered to pupils at our school and introduce pupils to new sports and provide opportunities for our children to partake in them.	<ul style="list-style-type: none"> -Continue to increase amount of after school sports clubs, led by our sports coach and class teachers -Continue to develop links with external sporting organisations -Continue to increase child participation in a variety of sports clubs across both KS1 and KS2. -Continue to raise the profile of after school clubs through assemblies and constant communication with pupils and parents. 	£400 £100 £200 No cost	<ul style="list-style-type: none"> -Increase in amount of after school sports clubs in school. -Percentage of children participating in after school sports club increasing -Variety of different sports being offered continuing to increase 	<ul style="list-style-type: none"> -Continue to train all staff members in the delivery of a variety of sports -To offer a wider variety of after school sports to EYFS pupils -Continue to offer a broad option of after school sports clubs to KS1 and KS2 pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3400	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sport both internally and externally by providing a wide variety of opportunities for pupils to do so.	<ul style="list-style-type: none"> -Continue to be a part of the Dukeries School Games partnership, attending a high number of sporting competitions provided by them -Compete under the Newark & Sherwood games banner in addition to the Dukeries School Games -Begin to host a wider range of intra-school sporting competitions, encouraging our pupils to compete against other schools in the local area 	<ul style="list-style-type: none"> £2300 £400 £700 	<ul style="list-style-type: none"> -Sainsbury's school games GOLD status achieved June 2019 -King Edwin finishing 2nd in the overall medals table based on our performances at these competitions/festivals -Increase in number of intra-school competitions being organised and ran in school - KEPS has achieved many top three finishes in variety of sports events entered - KEPS County Champions Boccia - Boys Football League A runners up - Girls Football Cup Finalists 	<ul style="list-style-type: none"> -To compete outside of the Dukeries School Games umbrella (Newark & Sherwood, County competitions etc.) -Sustain our GOLD SSG status by providing pupils with further opportunities to participate in competitive sport (Platinum aspiration) -School to host intra-house competitions -Possibly join another school games umbrella in addition - Consider entering school swimming galas for 2019/20