

King Edwin Primary School



Pupil Premium Grant Information 2016-17

We currently have 59 children who are 'Ever 6' and are in receipt of the Pupil Premium Grant. To date we have £77,880 for this academic year for King Edwin Primary and Nursery School to support 'Disadvantaged' Children and families. King Edwin Primary and Nursery School provides that support in the following ways...

Form of Support:

- Additional support from teaching assistants in the classroom, small group work and/or intervention programmes (small groups or 1:1)
- Raising pupil self-esteem has a positive impact on pupil progress and attainment. This is achieved through providing enrichment activities for pupils receiving PPG e.g. music lessons and extra-curricular activities.
- The PPG allows children with emotional issues a chance to address some of these issues through nurture groups and sessions which help children manage their emotions.
- The PPG ensures all children participate in school visits and residential trips.
- 1:1 tuition to boost pupils who are below ARE or to accelerate progress.
- The opportunity to attend breakfast club ensures children have a good start to their day.
- Curriculum focus of PPG spending:
 - In-class support with English and Maths skills.
 - Additional booster sessions, reading, writing and maths tuition both 1:1 and in small groups.
 - Additional literacy support to promote a love of reading and dedicated regular reading support for the children that need it most.

How we measure the impact of the PPG spending:

The class teacher and senior leadership team (SLT) monitor and analyse the progress of pupils receiving the PPG using our electronic data tracking system. A pupil progress meeting takes place termly with the Head Teacher. The Special Needs Co-ordinator (SENCO) conducts further pupil progress meetings for SEN pupils and pupils receiving an intervention. The progress of these pupils is reported to Governors termly.

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- Pupils participating in an intervention or additional sessions always have assessments at the beginning and end of targeted intervention so that any improvements in attainment can be measured.

Impact:

- All children are able to wear school uniform and be dressed appropriately for the weather.
- Pupil premium children are able to enhance their education by participating in music tuition and taking part in educational visits.
- By the end of Key Stage Two pupils eligible for PPG progress at least as well as their peers.
- At the end of Key Stage 2 pupil premium children achieve at least in line with non-pupil premium children and in some cases pupil premium children outperform their peers.